



RGJS 2023



Impembelelo!



2023

PLACE
YOUR
PICTURE
HERE

THIS BOOK BELONGS TO:

Name:

Grade:

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PRINCIPAL



**Belinda
Petersen**

IMPEMBELELO! 2023 has been all about impact and influence. As I reflect on the year, it is vividly evident that we have seen impembelelo in action in a multitude of ways. Whether they be the biggest of events or the tiniest of deeds, we have learnt that everything we do has an impact on the world around us and the people in our community. Our Rustybugs need to learn that they can make an impact and influence others, even at their tender age. The impact we make can either be positive or negative, depending on the choices we make.

As has been customary over the past few years, the four values that we focus on underpin the overall theme and build to a climax as we close the year. This year has been no exception.

For us to practice impembelelo, we must start with compassion. **COMPASSION** is

empathy in action. Compassion means we care about others, treat them with kindness and feel a strong desire to help people in need. Practising compassion means being focused on others instead of ourselves. It involves noticing when someone needs help and taking the time to show that we care. Developing this quality in ourselves is imperative to our humanity and sense of community.

As we build our compassionate character, it leads to a stronger sense of connection with others. **CONNECTION** refers to binding or joining together - not easy to do in a diverse school community with so many different perspectives and lived experiences but this makes practising the art of connection all the more important and necessary. Brené Brown defines connection as the energy that exists between people when they feel seen, heard and valued; when they can give and receive without judgment and when they derive sustenance and strength from the relationship. Building connections and developing harmonious relationships establishes a stronger school community that can make a great impact.

Practising the values of compassion and connection enables us to be of service to others. **SERVICE** is the action required to make a difference and practise impembelelo but it is not limited to the act of helping, giving, supporting, assisting and contributing. Making an impact requires developing a spirit of service that seeks to uplift and benefit others with sincerity and integrity.

Now if we all go about doing our individual acts of service, we can make some positive impact on the world around us. What we need is unity. **UNITY** is defined as the state of being united or joined as a whole. How much more of an impact will it have when we combine our values of compassion, connection and service in unity? When we come together in unity, we work together to accomplish more than any one of us could do by ourselves. Unity embraces differences, expresses harmony and creates a shared sense of purpose, however, it requires mutual consideration, respect and trust.

If RGJS is to be a school community that truly makes an impact, we all need to accept the fact that our humanness makes us who we are with all our flaws and imperfections. We need to recognise our individual roles in building a collective sense of belonging. As our **IMPEMBELELO** theme song goes...

*“I’m starting with the girl in the mirror
I’m asking her to change her ways
And no message could’ve been any clearer
If you wanna make the world a better place
Take a look at yourself and then make a change!”*

Thank you to every staff member, parent and learner who has positively contributed to our beautiful school this year. Your support and commitment have been greatly appreciated as we all share a common purpose - to be a school that prepares our Rustybugs to be confident and courageous in this continuously changing world!

At our AGM/Budget meeting as well as School Community meetings this year, we have been unpacking exactly what this means. We were challenged by the fact that the world has changed drastically over the

past 150 years, yet the way we educate our children has not. The slowly turning wheel seems to focus on educating them for the past rather than for the future. (Scan the QR code for the video shown at the AGM).



For the past two years, we have been actively preparing our staff to change the way we teach and learn to ensure that our Rustybugs are not left behind. I must commend our teachers for their enthusiasm and commitment to their professional development, often sacrificing their personal and family time. 2023 has been the year of deepening their knowledge and honing their expertise in these areas as we look ahead to further implementation of integrated pedagogies in 2024. This starts with a dedicated Senior Management Team that has been leading the way and encouraging everyone to rethink and reimagine the possibilities of teaching differently.

Living in an age where information is easily accessible, focusing on content and memorising facts has become mostly irrelevant. We must shift to critical thinking, agility and technological literacy so that our children can develop the skills they need to navigate diversity and the future world of work. They need the experimental ability to handle complexity and engage with information in a manner that enhances the depth and breadth of their understanding. Innovative approaches are critical in changing the educational landscape and igniting endless possibilities for RGJS in the future. Our Rustybugs deserve no less!

SGB CHAIRPERSON

As another year comes to an end, we naturally lament how quickly it has gone by.

So many things have taken place in our school community during the course of 2023. The SGB is astonished by the giant leaps we have taken and the great progress we have made, particularly with our strategic objectives. Three of our gratifying moments this year were:

- The successful installation of inverters, which brought Phase 1A of our solar backup power system to completion. Thank you to the Strategic Facilities Development Committee who has worked tirelessly to close out this project and ensure we meet all compliance standards.
- The launch of our IDT Greenlight Assessment tool: Thank you to our school community who participated in the first survey. It allowed us to more accurately measure where we are as a school and where we would like to head. The IDT Committee has effectively driven the launch of this tool, and the results from the data analysis have been fundamental in progressing us further in our IDT journey.
- The introduction of isiXhosa First Additional Language to the Foundation Phase

The most delightful change this year was the revival of many on-campus social events. Naturally, in-person events, concerts, and community meetings have bridged the disconnect we felt due to previous social restrictions. Of course, none of this would be possible without our superb Marketing and Communications Team, PTA Committee, and all other bodies who supported the school with the events and fundraising.

Nevertheless, not everything in life is made of big wins and we should celebrate each accomplishment no matter how menial they

appear. It is all part of the expedition of life – slowing down and acknowledging that we successfully completed what we put out to do. If we continue to put emphasis on this in our personal lives, with our children, in our careers, and within our greater community, I believe that it will certainly motivate us further and create a sense of overall positivity and happiness.

Some of our smaller wins which had a great impact this year were:

- The entire school campus now has Wi-Fi access - thank you to the ICT Committee and staff.
- The purchase of additional Chromebooks and charging cabinets.
- The review and update of our school's Assessment, Recruitment, Social Media, and Remuneration policies.
- Increased security measures at the school campus
- Improved learner discipline measures
- Drafting of the school Master Plan

This year we also saw a number of educators engage in development and training with channels offered through RGJS, such as PurpleZA, with the intent of building on their professional development as well as to improve the approaches and methodologies in teaching our girls.

Our daughters are fortunate to have such dedicated educators and caring staff, who ensure that our girls feel safe, seen, and heard in their learning environments.

Although it has been a mostly positive year for our school community, we cannot ignore the changes in the wider community and the global hostilities.

SGB MEMBERS

Many families are facing challenges in a stressful economic environment and increased pressure which affect their well-being. I ask that you take cognisance of this and support the many charitable drives within South Africa as well as the feeding schemes that support war-torn countries.

It is easy for us to get caught up in our daily lives and be robotic about it, but I implore everyone to move with intention and purpose –within our own households, our children’s school communities, and within the greater world. We all play a vital role in the flourishing and positive transformation of our world. It cannot be the case where only some support, participate, and contribute within an expansive expectation that the whole collective must flourish. We will then only be laying a weak foundation of inequity for our future generations.

I would like to take this opportunity to extend much appreciation to the school staff and management for working and collaborating so well with the SGB. I look forward to another memorable year in 2024 and I am mounting with excitement for what the years ahead hold for RGJS.

Further, I am so grateful and appreciative of the governing body members, the SGB committees, and all parents who have dedicated much of (what would be) their recreational time to add value to the progression of the school in some way, shape or form. The support and assistance you have given the SGB have resulted in a year of many wins.

Zaakirah Jacobs

Chairperson: RGJS School Governing Body

Chairperson - Elected Parent: Z. Jacobs

Deputy Chairperson - Elected Parent Representative: T. Egbebiyi

Treasurer - Elected Parent Representative: A. Wilcox

Secretary - Elected Non-Educator Staff Representative: P. Heiberg

Principal: B. Petersen

Elected Parent Representative:
G. Winslow

Elected Parent Representative: J. Joemat

Elected Educator Representative:
G. Barrish Liddle

Elected Educator Representative:
B. Maho

Elected Educator Representative:
T. van der Merwe

Co-opted Member: R. Harris

**Zaakirah
Jacobs**

STAFF PORTFOLIOS

MANAGEMENT TEAM

Principal: Mrs B Petersen
Deputy Principal: Mr A Stamper (March 2023)
Deputy Principal (Acting): Mrs R Harris
(April to current)
Head of Foundation Phase (Acting): Mrs R Greeff
Head of Intermediate and Senior Phase:
Ms M van Niekerk
Head of Information Communication and
Technology: Mrs C Pike
Head of Creative Arts, Music and Culture:
Mr H Marais
Head of Sport and Extramurals: Mrs J Liss

FOUNDATION PHASE

Grade Ra: Ms M Laurie
Grade Rb: Mrs J Samuels
Grade Rc: Mrs S Jardim (Grade Leader)
Grade 1a: Mrs N Giraudeau (Grade Leader)
Grade 1b: Ms A Delcarme
Grade 1c: Ms E September and Mrs N Turner
Grade 2a: Mrs L Thomas and Ms S MacKenzie
Grade 2b: Mrs R Greeff (Grade Leader)
Grade 2c: Ms K Mgobozi
Grade 3a: Ms R Rhode
Grade 3b: Ms A Mallows
Grade 3c: Mrs L Prinsloo (Grade Leader)

GRADE R ASSISTANT AND AFTERCARE

Ms P Jali (Ra)
Ms M Norton (Rb)
Ms M Jacobs (Rc)

Foundation Phase Assistant: Ms S Macaula

Learnership: Gr 1 Ms E Amon
Learnership: Gr 2 Ms E Mkhusane
Learnership: Gr 3 Mrs Q Sampson

INTERMEDIATE/SENIOR PHASE

Grade 4a: Mrs S Louw
Grade 4b: Ms M Barnes
Grade 4c: Ms C Riettel (Grade Leader)
Grade 5a: Mrs M Dudley (Grade Leader)
Grade 5b: Mrs B Maho, Mrs C Pike and
Ms C Mathyeke (Substitute teacher)
Grade 5c: Mr A Abrahams-Crocker
Grade 6a: Mrs T van der Merwe (Grade Leader)
Grade 6b: Mrs L Wallander
Grade 6c: Mrs K Newby-Mudavanhu
and Mrs I Nagel
Grade 7a: Ms C Poelmann and Mrs K Jackson
Grade 7b: Mrs P Hopkinson
Grade 7c: Mrs G Barrish Liddle (Grade Leader)
Gr 6 & 7: Mrs J Davids (Maths and Science)

Learnership: Gr 4 Mrs N Isaacs
Learnership: Gr 5 Ms J Boyd
Learnership: Gr 6 Mr S Nkomombini
Learnership: Gr 7 Ms A Erasmus
and Ms H Nenemba

PE: Mrs R Ngcobo and Mrs M Marx
Art: Ms L Ludik
Coding & Robotics: Mrs T Elliott
Head of Learning Support: Mrs G Gildenhuys
Learning Support: Mrs E Cotterell
Librarian: Mrs J Wates
IsiXhosa: Mrs N Mtsi
IsiXhosa: Ms N Dwatyana and Mrs L Nkqayi
Drama: Mrs C Hickson-Mahony
Piano, Class Music, Class Recorder:
Mrs A Newman
Class music, Junior Choir, Voice, Piano: Ms L
Adams
Violin, Orchestra, Senior String Ensemble:
Mrs O Burden
Piano, Guitar, Guitar Ensemble, Ukulele &
Class Music: Ms M Jamey
Voice: Mrs L Lyons and Ms A Mobo
Piano, Flute, Recorder: Mrs C Gray
Cello, Junior String Ensemble, Muzkanda:
Ms R Schutte
Piano: Ms A Du Plessis and Ms B Viljoen
Brass: Mr M Buitendag
Clarinet, Saxophone, Recorder: Ms D Torino
Violin: Mr C Williams and Mrs N Maha

Secretary to Principal, Admissions: Mrs V Joseph
 Receptionist: Mrs A Wallace
 Business Manager: Mr L Moser
 Bursar: Mrs L Cornelius
 Assistant Bursar: Mrs L Nel
 IT infrastructure: Mr F Fataar
 IT Systems Support Engineer: Ms X Kahla
 Clinical Social Worker: Mrs P Biccard
 Sport Administrator: Ms C Davison
 School Assistant: Mrs R Lynch
 PTA: Mrs P Heiberg
 Marketing & Communications: Mr T Phukuje
 Foreman: Mr M Jacobs
 Groundsman: Mr L Zinyusile
 Groundsman: Mr M Bukasa
 Groundsman: Mr F Joshua

Housekeeping: Mrs E Groenewald
 Housekeeping & Aftercare: Ms M Williams
 Housekeeping & Aftercare: Ms W Balani
 Housekeeping: Mrs M Jacobs
 Housekeeping: Ms M de Bruin
 Housekeeping: Mrs N Rani
 Housekeeping: Ms K Beje

Aftercare Supervisor: Ms K Manuel
 Aftercare Housekeeping: Mrs C Cetywayo
 Aftercare: Ms A van Wyk

SERVICE PROVIDERS:

Occupational Therapist: Ms T Hawke
 Speech Therapist & Audiologist: Ms I Schulenburg



LONG SERVICE AWARDS

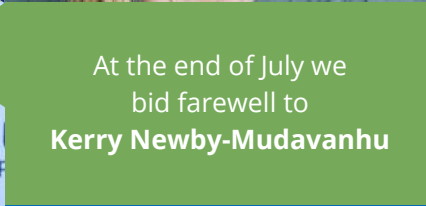
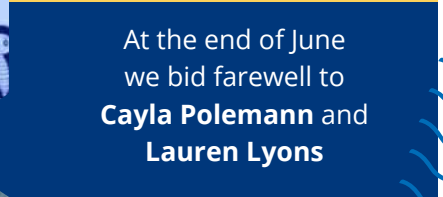
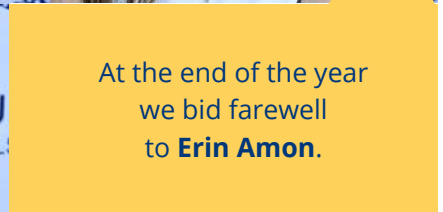
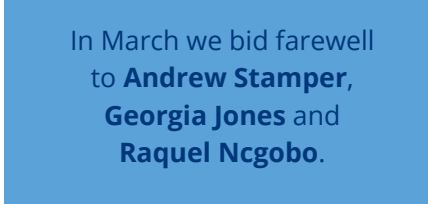
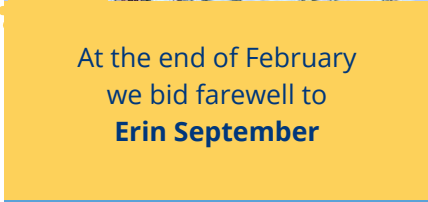


STAFF NEWS

FAREWELL



At the end of February we bid farewell to **Erin September**





Michaela Barnes
will be leaving us at the
end of the 2023.



We bid farewell to
Lisa Jacobs-Thomas
at the end of the
third term.



In March we welcomed **Francois Joshua** and
Kirsten Manuel to our team.



Nasreen Isaacs will be
leaving us at the year.



We welcomed back **Janine Davids, Natalie Turner,**
Resuragam Rhode and **Lisa Nqkayi.**



In the third term we welcomed **Irene Nagel** and **Kim Jackson**



WELCOME

BIRTHS



Odile Burden and her family welcomed Eli into the world on Sunday 23rd April.



Tasneem van der Merwe's granddaughter, Miyah, was born on the 20th October.



Luyanda Zinyusile and family welcomed their third granddaughter Likhanye into the world on Friday 2 June.



Thapelo Phukuje and family welcomed baby Thuto into the world on Monday 1st May.



Raquel Ngcobo and her family welcomed Nova into the world on Wednesday 26 April.

Elsie Groenewald became a proud Granny to her third grandchild, Isabella.



IN LOVING MEMORY OF BUSI MAHO



RGJS STAFF SPECIAL DAYS



In October our Teachers enjoyed their appreciation lunch together.





In September we celebrated our Admin and Support Staff by sharing a lunch date together.



HAPPY BIRTHDAY RUSTENBURG

On Friday 27 January, we celebrated 129 years of our wonderful school.

Mrs Hilary Botha, the grandmother of Mary (7a) and Laura (4c), was the guest speaker at our Birthday Assembly. Mrs Botha started her teaching career at RGJS in 1969. The staff, Rustybugs and special guests enjoyed listening to her as she told us stories of what life was like at RGJS back then!

"No stilettos on the Orton Hall floor!

Two pairs of shoes - one to wear to and from school and another to wear during the day!

And a whole lot more bags than we have now!" were some of the memories that Mrs Botha shared with our Rustybugs.

Everyone enjoyed commemorating the occasion with some special guests, including nearly 30 Grade 12s from RGHS who attended the junior school. It was truly a celebration of community!

Of course, the day would not have been complete without cupcakes, ice-creams and dancing!

We had Leah Adams from the music department to thank for writing the words to our theme song for 2023 - GIRL IN THE MIRROR





Impembelelo!

RUSTYBUGS MAKING AN IMPACT

GIFT OF THE GIVERS



In February, Zaria Naidoo, Saffiyah Mohamed, Nuha Sayeed, Amira Khan, Ayesha and Nabiha January, raised over R20 000 by having a cake sale in collaboration with the Fancy Pantry, for the Turkey-Syria earthquake victims. All of the money was donated to the Gift of the Givers to help the victims of the earthquake.



BRAIN OF THE DAY



On Saturday 25 February, Saarah Allie Gr 7a, competed in the final round of Cape Talk's Junior Brain of the Day! Saarah was one of the final two competitors.



PAEDSPAL HATS ON DAY



Our Rustybugs wore the most incredible hats and raised R 8,707.00 for Paedspal in support of paediatric palliative care.

HELP THE RURAL CHILD



Once again our Rustybug families filled up bags supplied by Help The Rural Child with everything from books and clothing to bedding, toys and furniture. All of these generous donations are resold in their charity shops, enabling Help the Rural Child to help the underprivileged rural children from the Goedgedacht Farm in Riebeeck Kasteel break out of the endless cycles of poverty that have trapped the parents for so many generations.

EASTER EGG DRIVE



HOUSE DAY



We supported the Salvation Army Women's Shelters in May by donating toiletries. We received so many donations that we were able to make up packages for other women's shelters as well. Our Early Act and Outreach Rustybugs worked hard at packaging all the donated items!

HUIS LUCKHOFF

In June, a few of our (music) Rustybugs performed for the residents of Huis Lückhoff. The residents thoroughly enjoyed listening to the musical offerings, light entertainment and were so appreciative of the time that was offered to them. Some were so moved by the vocal and flute-playing skills that they could not help but tap their feet and sing along. It was truly a heartwarming experience to see such joy be brought to the residents.



YOUTH DAY CIVVIES

Thursday, 15 June
Youth Day Civvies



For our Youth Day assembly, Saarah Jarodien 7c and Saarah Allie 7a delivered a powerful YOUTH DAY assembly message to all our Grade 4 - 7 Rustybugs and staff.

"Us as Rusty Bugs are so unimaginably privileged."

However, this cannot be said for the rest of South Africa. WITH YOUR HELP WE CAN BE THE LINK OF THE BROKEN CHAIN, AND GIVE THE PEOPLE WHAT THEY DESERVE."

We supported the Red Cross Children's Hospital Burns Unit for our Youth Day Civvies raising an incredible amount of R13 847.00.



ST GEORGES HOME FOR GIRLS

In the third term for our 67 MINUTES we supported St George's Home for Girls. Graeme Cairns from the home addressed our Rustybugs in our assembly and shared the story of how many girls they care for and their daily needs. In addition to preparing gift packs for the home, we collected funds through donations on KARRI and were able to gift the girls at St Georges with many of the items on their wish list. Our staff spent their 67 minutes designing takkies for the girls in the home. Once again the generosity of the Rustenburg community enabled us to support this incredible NPO.

CASUAL DAY

We had an extra special assembly for Casual Day Civvies this year, supporting the National Hearing Institute. Two of our Rustybug Family shared their personal stories of hearing loss. Our Grade 7 Outreach committee taught the school some sign language including "Good Luck Bokke", just in time for the Rugby World Cup!



SARAH FERGUSON



In January, Sarah Ferguson, founder of Breathe Conservation, came to address our Rustybugs about her passion and efforts in raising awareness about single-use plastic pollution. Sarah shared her experiences of the extreme swims that she has completed around the globe. Sarah's inspiring talk is in sync with our theme for 2023, Impembelelo. We are excited to see the impact our Rustybugs are going to make in the future, raising awareness about single-use plastic pollution.

VALENTINES DAY



To celebrate Valentines Day we held a Civvies Day and a Valentines Day Picnic. Funds raised from the Civvies Day will be used for the future purchase of recycling bins for our school.



WORLD THINKING DAY

World Thinking Day was celebrated on Wednesday 22 February. Learners came to school in their respective uniforms to celebrate World Thinking Day which has been celebrated since 1926. World Thinking Day is a day of international friendship and an opportunity for all Guides and Girl Scouts to think of each other and celebrate their sisters all around the world.



Laura Botha 4c, Melissa Merven 7c,
Eden Hadderton 7c, Kaitlyn Hill 7b

THE YEAR IN A NUTSHELL

FIRST DAY OF SCHOOL





CAMP OUT



We had a record turnout for our Camp Out this year which was at the end of February at Rustenburg Girls' High. Our Grade 7 Rustybugs ran the Tuck Shop and for the first time our families enjoyed a disco before settling down for the night under the stars. Our thanks to Rustenburg Girls' High for the use of their facilities, always a perfect setting for camping!



GO KART FUN DAY

Our Go Kart Fun Day was held on Monday 27 March. All classes dressed up according to their chosen theme and the day was full of excited Rustybugs charging around the tracks at high speed!



QUIZ NIGHT



Our Quiz Night was held at the end of August with 22 teams hoping to be the 2023 Winning Team! The Matterhorns trumped every other team to claim the number one spot for 2023.

ASTRONAUT VISIT TO RGJS

In May, we were fortunate to have Nicole Stott visit our Rustybugs. Nicole is an American engineer, retired NASA astronaut and an author. She shared her story about how she became an astronaut, everything that happens in space, being a female in a predominantly male environment and so much more. Our Rustybugs thoroughly enjoyed our very special guest, reaching for the stars has a whole new meaning after meeting Nicole!



HARRY POTTER DRESS UP DAY

We started off the Month of May in a fun and exciting way by having a Harry Potter Dress-Up Day!



BARN DANCE

On Friday 8th September, our Rustybugs brought along their "pardners" and enjoyed themselves learning new routines at our Barn Dance. Three sessions were held for the various grades and we did notice some very tired "pardners", especially those who had to attend more than one session!



MATRIC TEA



BOK FRIDAY



HERITAGE DAY



WONKA





(Scan the QR code to see the full set of Wonka photos)

WONKA PRODUCTION JUNE 2023



I originally adapted Roald Dahl's "Charlie and The Chocolate Factory" for Rustenburg and Rondebosch High Schools with a combined cast of 30 learners in 2020. Of course, due to COVID, our play couldn't go ahead and it fell away completely.

Instead of the unused "Wonka" script gathering dust, I jumped at the chance to re-imagine the text and tweak it for a younger and much larger cast at Rustenburg Girls' Junior. We went from 30 learners to 340 learners! We asked the extremely talented Babette Viljoen to write the musical numbers, and what an excellent decision that was - the songs seemed to gel unbelievably well with the script and enhanced the characters' personalities.

Our learners from Grade 4 to 7 completely embraced their roles and learnt loads of lines, dance moves and actions during their class drama lessons over the course of two terms. It was phenomenal to see just how invested they were in the process and I was highly entertained by their performance and growth as time ticked towards the end of term 2.

I worked with twenty Grade 6 and 7 lead characters and a smashing production team on Saturday mornings. The performers embodied their characters from day one. We were dedicated to a high standard of entertainment, and the ensemble gelled so well because of their positive energy, talent and amazing work ethic. This is a magic formula. A better bunch of thespians, you couldn't find.

The production team painted set items (and sometimes each other!), made stage decor and readied themselves for organised back-stage work. That is often a thankless job but my production crew got stuck in and made the world of Wonka come to life. Huge kudos to this brilliant team of learners.

As we got closer to production time, an amazing group of parents assisted with designing and making costumes, set and props. The stage was to look like a "colouring book" with the elements in Act 1 being left "uncoloured" and elements in Act 2 being "coloured-in" to reveal the magic of Wonka.

In the lead-up to the show, a small team of volunteers (including parents, current teachers, past teachers, learners and my handy husband!) and I kicked into gear and made the immense amount of props and some extra costumes required for the show. I can't begin to tell you how many items were painted and glued, sewn and stuffed. We were exhausted but very excited for Wonka to arrive on the Rustenburg stage!

The play was sensational. It really was everything I'd imagined and I'm really proud of every single performer - without each contribution, the play would not have been the resounding success it was. It is going to be very difficult to top this production of Wonka - it was such a joy to write, direct and watch.

CAREY HICKSON-MAHONY





GRADE R

A POEM ABOUT GRADE R

I know numbers, I know shapes,
I know purple stands for grapes,
I know red, white and blue,
I know green and yellow too,
I've made friends and know how to share,
What is wrong and what is fair,
I know what policemen and mailmen do,
Nurses and firemen too,
I know rhymes, I know sounds,

I've had ups and I've had downs,
I've been quiet and times I've wiggled,
I've sat still and sometimes giggled,
I've worked hard all year for this "degree",
There now, aren't you proud of me,
So it's happy memories,
We send them out the door,
With great hope and expectations,
For what next year holds in store.





**Milla
McKenzie**



**Anna
Visagie**



**Lisa
Zwanepoel**



**Rouxlé
Pretorius**



**Azukiswe
Gwele**



**Mila
Dell**

GRADE RA



Back Row : Gabriella Botha, Eva Martyn, Emmalyn Louw, Thokozile Mzobe, Mackenzie Veldman, Mia Taylor, Isabella Naude, Jocelyn Mobbs, Lilly Rose Main.

Middle Row : Amaya Ward, Iyana Kubashe, Ms Margo Laurie, Ariana Allie, Huda Davids, Emma-Grace Nel, Ms Phumza Jali, Arya Jacobs, Ella van der Heyden.

Front row: Raeesa Karjiker, Ilhan Gool, Aaliyah Bhorey, Nandi Meso Maho, Uluthando Gwala, Stella Prins, Rachel Harker, Mila Sevenoaks, Megan Fish

Absent Haajir Pansarey



Girls feeling the Bokke spirit!



We love climbing to our quiet reading corner

QUESTION: If you could be in charge of the school for the day, what would you do?

Aaliyah Bhorey: I would give stickers to the children

Gabriella Botha: I would spend some time with the school.

Huda Davids: I would sell cupcakes for the children

Megan Fish: I would work hard for the school

Ilhan Gool: I would go out of school to swim.

Uluthando Gwala: I would clean the school.

Rachel Harker: I would make tuck shop for free

Arya Jacobs: I would let the children play

Raeesa Karjiker: I would do all the work.

Iyana Kubashe: I would sing with the children.

Emmalyn Louw: I would do all my work and have respect for kids and teachers

Nandi Meso Maho: I would teach the children how to count to 100.

Lilly Rose Main: I would read stories to the children.

Eva Martyn: I would make homework not a thing.

Jocelyn Mobbs: I would be kind to the children.

Thokozile Mzobe: I would boss all the children.

Isabella Naude: I would teach the kids.

Emma-Grace Nel: I would do crafts.

Haajir Pansarey: I would teach the children the alphabet

Stella Prins: I would let the children have tuck shop every day

Mila Sevenoaks: I would give children party packs.

Mia Taylor: I would let the children play all day.

Ella van der Heyden: I would give everyone one lollipop if they behave

Mackenzie Veldman: I would give pencil bags to the children.

Amaya Ward: I would teach the children how to spell letters



Hip hip hooray for birthdays



We wish we could wear our pyjamas to school everyday!



We felt the love on Valentines Day.



Earthworms are so cool!

GRADE RB



Back Row : Lilitha Mavela, Nida Solomon, Huda Du Toit, Sofia Jamodien, Charlotte Gardner, Jamie Woolrich, Emma Van Der Linde.

Middle Row : Azukiswe Gwele, Aasiya Isaacs, Mrs Jodie Samuels, Hailey Mungororo, Emilia Gordon, Raya Harker, Miss Miskah Norton, Zimi Ngculu, Ella Rosslee.

Front Row : Abigail Spencer, Mila Loveland, Rachel Martin, Gaby Williams, Meesha Biscombe, Milla McKenzie, Sofiya Karjiekker, Amra Adams, Ava Sturrock.

Absent : Sara Sablay, Molly Renshaw, Isla Paterson.



Amra celebrating her Muslim heritage

Huda celebrating her French heritage

QUESTION: If you could be in charge of the school for the day, what would you do?

Amra Adams: We would have a waterpark at school.

Meesha Biscombe: I would let everyone do what they want.

Huda Du Toit: I would give everyone sweets and throw a party.

Charlotte Gardner: I will party everyday.

Emilia Gordon: I will throw a party every single day and let everyone go to Total Ninja.

Azukiswe Gwele: I would have a disco party.

Raya Harker: I will tell them that there will be a party everyday.

Aasiya Isaacs: I would do what a principal would do, work on a laptop.

Sofia Jamodien: I will teach the kids.

Sofiya Karjiekier: I would help people.

Mila Loveland: I will make it a civvies day everyday and we will party the whole day.

Rachel Martin: I would play all day.

Lilitha Mavela: Go to the playground.

Milla McKenzie: I would let the learners do their work and then they can play.

Hailey Mungororo: I would do nice stuff like play.

Zimi Ngculu: I will go to the beach and Total Ninja.

Isla Paterson: I will give the classes sweets everyday.

Molly Renshaw: I will be in a beach chair, with an umbrella drinking lemonade.

Ella Rosslee: I will go for donuts, swim in the pool and go to the beach.

Sara Sablay: I will go to the movies.

Nida Solomon: I will give all the teachers a party.

Abigail Spencer: I will buy everyone a dog and take the whole school to Russia.

Ava Sturrock: I would give all the learners sweets and then we would listen to Backstreet Boys.

Emma Van Der Linde: I will go to Total Ninja, Rush and have civvies everyday.

Gaby Williams: I will have a casual day everyday.

Jamie Woolrich: Have a parade.



Food smiles!



Keep smiling. Keep shining, knowing you can always count on me, for sure. That's what friends are for.



Emilia enjoying the illusions at the Science Centre

GRADE RC



Back Row : Lesedi Sekoepere, Amaanah Sayed, Mila Dell, Alexa Wright, Anna Visagie, Zahraa Mohamed, Philippa Botha, Lianna Boye-Quaye, Rouxlé Pretorius.

Middle Row : Bevuya Soli, Ava Pretorius, Mrs Sanette Jardim, Lisa Zwanepoel, Tatum Marrian, Ms Mandy Jacobs, Georgia Goddard, Salma Rhoda.

Front Row : Isra Sungay, Sofaa Adams, Alexandra Kuhn, Carrie-Grace Gelderbloem, Elaina Meyer, Zara Shout, Anathi Webber, Charlotte Robinson, Fareda Soday.

Absent : Lily Hampton, Emma Ferrier.



Valentine's day



Ava's jellyfish

QUESTION: If you could be in charge of the school for the day, what would you do?

Sofaa Adams: I would always go in front of the line.

Philippa Botha: I would be a teacher and do crazy lessons.

Lianna Boye-Quaye: I would give everyone cupcakes.

Mila Dell: There will be sweets every day and every day will be a civvies day.

Emma Ferrier: I would help all the children.

Carrie-Grace Gelderbloem: I would just relax.

Georgia Goddard: Let people wear civvies.

Lily Hampton: I would tell everyone what to do, but in a good way.

Alexandra Kuhn: You would not have to wear school uniform.

Elaina Meyer: I will help all the people.

Zahraa Mohamed: No uniform - civvies every day.

Ava Pretorius: We would have art every day.

Rouxlé Pretorius: Give everybody a free day.

Salma Rhoda: I would let everybody have sweets every day.

Charlotte Robinson: Change the school uniform to rainbow.

Amaanah Sayed: Let the kids wear civvies every day.

Lesedi Sekoepere: Set up nice activities for everyone like games and playdough,

Zara Shout: I will let the kids have sweets all day.

Bevuya Soli: Parents will be allowed to come to school.

Fareda Sunday: Everyone can wear their slippers

Isra Sungay: Tell the teachers to give the children fun work like drawing astronaut pictures.

Anna Visagie: I would spy on all the classes.

Anathi Webber: I would have lots of market days.

Alexa Wright: I would lie in the sun the whole day and drink lemonade and smoothies.

Lisa Zwanepoel: I would sit in the office and do nothing.



Ice-creams!



Hula hoop train



Pajama day

GRADE 1



OUR GRADE 1 YEAR 2023

We have had a jam packed year full of new adventures! We kicked off with learning how to read and write sentences. We had a wonderful outing at Eagle Encounters and we also started to learn isiXhosa and Afrikaans. We enjoyed learning new mathematical concepts using apparatus and we also went to the Aquarium. We started a new Project Based Learning journey and discovered many new places in South Africa. We even did our very first oral. Exploring the Science Centre was heaps of fun and we are thrilled to have Bok Fridays in support of our favourite rugby team. Grade 1 2023 will always be remembered as a wonderful year filled with surprises, learning and above all - fun!





GRADE 1A



Back Row : Esihle Nokhemane, Ava Jardim, Calleigh Bloom, Khazimla Sona.

Third Row : Zaria Naidoo, Minette Labuschagne, Imaan Gamiet, Qhama Mbebe, Amzolele Nguqu, Zandile Sindo, Hibah Long.

Second Row : Imogen Gordon, Farrah Barr, Sailor Boucher, Mysha Achmat, Ayesha January, Charlie Delaporte, Boitumelo Kgolane, Arami Aranguren.

Front Row : Isla Beckett, Simone de Voux, Zara Abader, Mrs Nina Giraudeau, Carah Lesch, Azraa Parker, Aasiya Nichols.

Absent : Faye Nomdoe.



QUESTION: What my teacher does when I go home...

Zara Abader: I think she plays netball with the bigger girls

Mysha Achmat: she has a pool party

Arami Aranguren: she goes to sleep

Farrah Barr: she works on the computer and goes home

Isla Beckett: I think she goes to the beach to boogie board

Calleigh Bloom: she has a tea party in the hall

Sailor Bouwer: she goes to the beach with her dogs

Simone de Voux: she goes to a museum

Charlie Delaporte: all the teachers have a disco party together

Imaan Gamiet: relax a little bit and have a tea party

Imogen Gordon: she goes to a hotel with all the teachers

Ayesha January: she goes to the pool and gets slushies

Ava Jardim: she has a disco party and goes to the beach and falls asleep in the jacuzzi

Charisma Kgolane: all the teachers have a disco and go to the beach

Minette Labuschagne: she goes to party on a disco ship

Carah Lesch: she goes to the Waterfront and rides a bicycle

Hibah Long: I think she would practice netball at home

Qhama Mbebe: she has a party in the hall with all her friends

Zaria Naidoo: go on a cruise ship to Hawaii

Amzolele Nguqu: spend time with her family

Aasiya Nichols: she goes to Rush and jumps on the trampoline

Esihle Nokhemane: teachers go to the tuckshop and buy popcorn and relax at Grotto

Faye Nomdoe: see my friends and go somewhere

Azraa Parker: she plays with her pets

Zandile Sindo: she goes to the ice rink

Khazimla Sona: she goes to the shop and buys chocolates and cupcakes



GRADE 1B



Back Row : Maya Joseph, Georgia Lambrechts, Rebekah Adams, Nahla Smith, Zukhanye Siwundla, Zahra Mtyuda.

Third Row : Olivia Miller, Sofia Abdullah, Lucy Smith, Imibongo Gqamlana, Phila Ndaba, Elle Meyer, Lulo-Uthando Ndlaleni.

Second Row : Emma Collyer, Sarah Emeraan, Kate Hendricks, Maahira Kagee, Haaniya Jattiem, Maryam Hartley, Nuha Rawoot, Zainab Brey.

Front Row : Evangeline Mee, Nusaybah Tayob, Elizabeth Hart, Ms Anastacia Delcarme, Kendra Jacobs, Safiyah Rajje, Madison Pickard.



QUESTION: What my teacher does when I go home...

Sofia Abdullah: I think she thinks about all the work for the next day

Rebekah Adams: She takes a break from all the talking.

Zainab Brey: She plays with her dog.

Emma Collyer: Put her feet up and relax and play with her dog.

Sarah Emeraan: She works with our school books.

Imibongo Gqamlana: Have some rest and check all the school books.

Elizabeth Hart: Lay in bed and eat chips.

Maryam Hartley: She relaxes and feeds her dog.

Kate Hendricks: She has parties.

Kendra Jacobs: She likes to rush home and play with her dog.

Haaniya Jattiem: She cleans the classroom

Maya Joseph: She goes to the movies.

Maahira Kagee: Do hard work on her computer.

Georgia Lambretchs: She goes for coffee and sit in her garden.

Evangeline Mee: She goes to the beach to swim and relax.

Elle Meyer: She parties and she watches a lot of tv.

Olivia Miller: She works on her computer.

Zahra Mtyuda: She eats lunch.

Phila Ndaba: She puts her feet in her pool.

Lulo-Uthando Ndlaleni: She drinks a giant cup of coffee and put her feet up on her table.

Madison Pickard: She relax and make food.

Safiyah Rajie: She goes to bed and sleeps.

Nuha Rawoot: She visits other teachers.

Zukhanye Siwundla: She goes hiking on a rainbow.

Lucy Smith: She makes herself a cup of tea.

Nahla Smith: She goes to the storeroom and prepares work for the next day.

Nusaybah Tayob: She studies to teach us.



GRADE 1C



Back Row : Sabrina Costa, Aaniyah Mohammed, Iris Hardenburg, Sinesipho Pontshi, Malia Cele, Azraa Jamdar, Chloe Ogundipe.

Third Row : Isabel Wilson, Sophie-Jane Harker, Amarah Thomson, Hannah Banda, Milani Bean, Rayah Gardner, Asmaa Ackers.

Second Row : Mrs Natalie Turner, Leila Domingo, Milelani Ndamase, Nina Roy, Alunamda Peter, Charlie Hendry, Qaaniah Davids, Miss Erin Amon.

Front Row : Emily Webb-Smith, Anne Long, Aliya Jattiem, Hanān Mohamed, Khayone Mzimane, Emily Jacobs, Nura Pilwan.



QUESTION: What my teacher does when I go home...

Asmaa Ackers: They work all day

Hannah Banda: I think teachers go to the shop to get groceries

Milani Bean: They clean the classroom

Malia Cele: Teachers go to Grotto and have lots of candy

Sabrina Costa: Plan their other work

Qaaniah Davids: Teachers go home , play on their computers, then do nothing

Leila Domingo: They mark the school books and make supper

Iris Hardenburg: They go home and stay with their family

Sophie-Jane Harker: They go for a meeting at Grotto

Charlie Hendry: After school my teacher has coffee

Emily Jacobs: They do their work then they go home

Azraa Jamdar: My teacher goes to cross country

Aliya Jattiem: Work then they go McDonalds then go home

Anne Long: Teachers pack up and go home

Hanan Mohamed: She relaxes on the couch and then has ice-cream in the jacuzzi

Aaniyah Mohammed: Teachers have a dance party

Khayone Mzimane: Teachers go home and do all their work

Milelani Ndamase: They go home and mark books

Chloe Ogundipe: They have fun times with their friends and go out with their husbands

Alunamda Peter: They lie down on the couch like a couch potato

Nura Pilwan: Teachers go home and plan for the next day and then they go to sleep

Sinesipho Pontshi: They sit at home and eat donuts

Nina Roy: Go home and make funky hairstyles

Amarah Thomson: They shop to buy things to decorate the classroom

Emily Webb-Smith: They mark books then go home

Isabel Wilson: Teachers mark books and work on the computer



GRADE 2

Wow, Grade 2, life's a magical ride,
Every day's an adventure we can't hide,
Learning together, hand in hand,
In this amazing land.

We've discovered so much, you see,
About each other, you and me,
Project-based learning took us to the sea,
Creating rockpools, oh what glee!

Oh, Grade 2, a journey so grand,
Learning and growing, hand in hand,
From protecting oceans to farms so wide,
We've explored it all, side by side.

Hop on the bus, to Ceres we go,
A working farm, where animals flow,
Learning 'bout farming, a day so fine,
In Grade 2, we truly shine.

Life at night, a theme so neat,
Turned to camping monsters, oh what a feat,
Learning and laughing, under starry light,
Imagination taking flight.

Friends and teachers, we're a team,
Chasing dreams, like in a dream,
In Grade 2, we're all unique,
Learning and having fun, week by week.

Life's an adventure, in Grade 2's land,
Magical moments, like grains of sand,
We've laughed, we've learned, oh what a ride,
With each other, side by side.

Wow, Grade 2, our adventure's not done,
With every sunrise, a new chance to run,
Learning and smiling, as we go,
Grade 2's magic, forever aglow.





GRADE 2A



Back Row : Praise Egbebiyi, Laela Chu, Juliette Ellard, Inako Matyida, Relebohile Litabe.

Third Row : Mbalientle Haarhoff, Robyn Elshove, Elianna Cook, Aleena Jeena, Imaan Semaar, Kholosa Ningiza, Shazia Dalvie.

Second Row : Abigail Winslow, Charlotte Fahy, Maleeha Khan, Ariella Faulkner, Keabetswe Mapara, Suri Ebrahim, Maya Bhoola, Ruby Meyer.

Front Row : Rania Dhansay, Olivia Petersen, Claire Erasmus, Mrs Lisa Jacobs-Thomas, Cleo Bensimon, Anna Lowen, Dani Collard.



QUESTION: If you could make your own planet, what would it be called and what kind of creatures would live there?

Cleo Bensimon: It would be the relaxing river planet with baby springboks living there.

Maya Bhoola: The Chello planet with Chello hamsters

Laela Chu: The dragon planet with lots of dragon bunnies

Dani Collard: The dangerous planet with killer fire dragons living there.

Elianna Cook: The cookie planet with lots of cookie monsters all around.

Shazia Dalvie: The chocolate planet with mini Aleena's floating all around.

Rania Dhansay: A planet full of fun with lots of different kinds of bunnies and kittens

Suri Ebrahim: The island planet with coconut monsters

Praise Egbebiyi: The crystal mermaids planet with crystal hamsters

Juliette Ellard: Sagittarius planet with punch monkeys and dogs wearing Ruby masks.

Robyn Elshove: The fairy see clean planet with meerkats, merhorses and fairies all around.

Claire Erasmus: Aquena planet with violet and aqua bunnies and little baby violet springboks

Charlotte Fahy: Nafalafagus planet with bean-body aliens all over.

Ariella Faulkner: Crystal canopy with tiny crystal cats flying everywhere

Mbalientle Haarhoff: It would be the word planet with letters that can talk.

Aleena Jeena: The dj planet with tiny creatures called Maleeha, Shazia and Mrs Thomas who are all dj heads

Maleeha Khan: The smurf planets with lots of tiny smurfs

Relebohile Litabe: The pj planet with pj minions

Anna Lowen: The spa planet with little puppies and bunnies that pamper you

Keabetswe Mapara: The underpants planet with mister underpants.

Inako Matiyda: The death planet with ghosts that can haunt your dreams.

Ruby Meyer: Rosen red planet with nature dragons

Kholosa Ningiza: Mermaid land and it has mermaids and people that never get sick

Olivia Petersen: Peace and cope land with nature deers and normal animals who just cope with everything.

Imaan Semaar: The Imaan planet with Yasmin creatures that can hit you.

Abigail Winslow: The bobby planet with bobbies and lobbies all around as well as bar ones and chocolates floating about



GRADE 2B



Back Row : Sarah Bounds, Rania Mohamed, Amelia Sundoo, Tadiwa Chimboza, Rose Beyer.

Third Row : Anna Martyn, Josephine Kempthorne, Fia Moore Ackerman, Iyana Rozani, Chongwa Yekiso, Taylor Bodill, Neve Wickins.

Second Row : Sierra Winslow, Okuhle Mnyandu, Riley Gilfillan-McEvoy, Imogen Lentz, Penelope Walker, Sophia Ebden, Aasiya Razzak, Maitri Chokhawala.

Front Row : Raina Adams, Soh-Faa van der Schyff, Mrs Roxanne Greeff, Misha Jacobs, Ms Esihle Mkhusane, Ayesha Jarodien, Ayola Katsikatsi.

Absent : Mia Hilder, Raheel Schroeder.



QUESTION: If my toys could talk when I am not around, they would say...



Fia Moore Ackerman: Let's have a big party.

Sierra Winslow: Hey Bru, whats up?

Penelope Walker: We will have a disco party in the bath with bubbles.

Sophia Ebden: Let's steal all of her pillows!

Amelia Sundoo: Let's have a party with blue bubbles and blue balloons.

Taylor Bodill: Let's steal Taylor's sweets and have a midnight feast!

Rania Mohamed: Let's go around the house and pull pranks on everyone!

Riley Gilfillan-McEvoy: Let's throw a huge party babe.

Imogen Lentz: Let's have a disco.

Tadiwa Chimboza: My pants are on fire!

Okuhle Mnyandu: I can finally be alone again.

Mia Hilder: We can play.

Rose Beyer: Let's look for food.

Anna Martyn: Let's go have a picnic in the garden.

Ayesha Jarodien: Let's go hunt for some chocolate.

Soh-Faa van der Schyff: Let's throw a ginormous bash in the room.

Iyana Rozani: Let's go downstairs and eat some pizza.

Chongwa Yekiso: I don't think Chongwa's here, lets have a pool party.

Raina Adams: I'm just a little bit dirty, why did you flush me down the toilet?

Josephine Kempthorne: Let's eat sweets and go crazy.

Ayola Katsikatsi: I miss you.

Raheel Schroeder: Let's go the window is open. Let's jump put of the window.

Aasiya Razzak: what shall we do now that she is gone.

Maitri Chokhawala: Let's have a party!

Misha Jacobs: Let's party!



GRADE 2C



Back Row : Alwande Sotshantsha, Motirayo Arogundade, Ruva Mokomele, Linamandla Mbuku, Kopano Hlahatsi.

Third Row : Mihle Madikane, Saffiya Pansarey, Amélie Marwick, Eva Brooke-Sumner, Emma Wilson, Olivia Low, Kate Lesch.

Second Row : May Low Ah Kee, Sarah Wingham, Aasiyah Royker, Liqhame Makehle, Luca Gibbon, Kylie Hair, Nina Flaatten, Ariana Schrueder.

Front Row : Farheen Cader, Hanan Gutuza, Abigail Wood, Ms Khalipha Mgobozi, Holly Haldane, Amaal Davids, Aasiya Adams.

Absent : Kallie Watermeyer.



QUESTION: If you were the principal for a day, what wacky dress code rule would you introduce?

Aasiya Adams: Black shirts, blue and green skirts, navy and orange shoes with your hair in a bun.

Motirayo Arogundade: No one can wear their uniform. Everyone has to either wear pigtails or loose hair. You can wear high heels for PE. Always wear a smile.

Eva Brooke-Sumner: The children would wear headphones with cat ears, a black and white necklace, black and white crop tops, skort, rainbow socks and white high top shoes.

Farheen Cader: I would let children wear dripping paint on their tops, and confetti on their pants and there is going to be stables for animals at the school.

Amaal Davids: I would let the kids wear a pink t-shirt with a rainbow, green nails, a dirty skirt and old shoes. No one is allowed to wash their hair and they must wear a crazy hairband.

Nina Flaatten: You have to wear your shoes banana style, have crazy make up on and wear a plastic bag as a dress.

Luca Gibbon: I would make everyone wear their mom's shirt, their dad's shoes and wear rainbow nail polish. They would paint their faces one side black and the other pink. Boys' hair must be spiky and girls must have pigtails. Everyone must have tattoos on their arms.

Hanan Gutuza: My wacky dress code would be a green dress with a tutu on. The tutu must have emojis and you must wear your jersey inside-out.

Holly Haldane: I would make the kids wear the longest dress and high heels with make-up.

Kopano Hlahatsi: Your shoes must be different and your socks must be different.

Kate Lesch: You must wear your top for your pants and your pants for a top. Then you have to switch your shoes. 1 red and 1 blue.

Olivia Low: You must wear pyjamas back to front and inside out, and your hair must be super messy. You must wear tekkies with no socks.

May Low Ah Kee: In summer the girls must wear gold and silver high heels and their dresses must be a cool colour or black. You must also wear diamond earrings.

Mihle Madikane: Wear jeans with shorts on top and wear your t-shirt over your jacket. Then you have to wear one high-heel and one tekkie.

Liqhame Makehle: Every monday you can wear pyjamas with high heels and for the rest of the week you can wear tutus with jeans and a long sleeve shirt plus a silly hairstyle.

Amélie Marwick: You would have to wear your clothes inside out, with a messy bun and crazy make up.

Linamandla Mbuku: You must always wear a small crop top, short pants, put on lipstick and never wash your hair.

Ruva Mokomele: No uniform allowed. You must wear a cow print dress and a jersey if you are cold. You must always wear black heels.

Saffiya Pansarey: Three ponytails, a white t-shirt, sun glasses, a ripped skirt and a face mask that looks like your favourite animal.

Aasiyah Royker: You can wear dresses, skirts, tutus, shorts, t-shirts, tops, ponytails or you can have your hair down. Anything you want.

Ariana Schrueder: I would make students wear four t-shirts, nine jeans and tie their hair into a bun. They need to wear glasses and have diamonds on their faces.

Alwande Sotshantsha: You can wear anything you want, with any high heels and you have to paint your nails purple.

Kallie Watermeyer: You are allowed to wear civvies everyday!

Emma Wilson: On Monday you must wear a plain black top and a plain skirt. The rest of the days wear pyjamas and on Fridays wear a banana shirt with jeans.

Sarah Wingham: I would make the kids wear a red top with their hair in a side pony that has slime on it, a yellow skirt and blue skirts.

Abigail Wood: I would let the girls wear t-shirts, purple skirts, and crocs. The boys would wear dresses and makeup.

GRADE 3

OUR GRADE THREE YEAR

In Grade 3, we had a blast,
Our days were filled with memories that will last.
We met a monster named Russel, oh so neat, We
helped him with a healthy diet and not just sweets!

Then we learned of Vitox from afar,
An alien from a distant star,
We visited the planetarium so bright,
To gaze at the stars and planets in the night.

We turned into masterchefs, oh so grand,
Cooking up dishes with our helping hand.
From desserts to meals, we made a feast,
And our taste buds were treated to a royal feast.

Recycling was the name of the game,
We learned to reduce waste, not just in name.
A recycling fashion show we did partake,
In outfits made of bottles, cans, and rakes!

Grade 3 was a quirky, funny ride,
With laughter, learning, and joy inside.
Now we're moving forward, with hearts aglow,
To new adventures, and more things to know!





GRADE 3A



Back Row : Stella Williams, Rebecca Wiseman, Charlotte Goosen, Isla Steijn, Rachel Frankish.

Third Row : Khayone Nqubelani, Imrah Kamrodiem, Paige Wighard, Safa Meyer, Grace Willemburg, Alex Barbour, Safiyah Mohamed.

Second Row : Anna Buckley, Mila Harwood, Safeerah Sungay, Kgolo Molate, Tatum Naicker, Lyra Ryan, Qadira Omar, Amila Malamba.

Front Row : Liyasanelisa Lofani, Victoria Kuhn, Georgia Walmisley, Mrs Renee Harris, Penny Elworthy, Maryam Tayob, Maryam Siddiq.

Absent : Sameena Dadaker. Inset : Ms Resuragum Rhode.



QUESTION: If I could change the world I would...

Alex Barbour: I would top criminals and bring back Feather "her dog".

Anna Buckley: I would turn it into Minecraft earth.

Sameena Dadaker: I would not make phones expensive.

Penny Elworthy: Everyone that is poor to be rich.

Rachel Frankish: Everyone has a mansion and one hundred robot slaves each.

Charlotte Goosen: I would top all adults from drinking caffeine.

Mila Harwood: I would make the whole world happy.

Imrah Kamrodiën: The people that don't have homes, to give them homes.

Victoria Kuhn: I would make everything free.

Liyasanelisa Lofani: The people that are homeless make them rich.

Amila Malamba: I would turn everything into Roblox.

Safa Meyer: I would make everyone rich.

Safiyah Mohamed: I would make sure that everyone has a home.

Kgolo Molate: I would make the weekend seven days.

Tatum Naicker: I would give everyone super powers. You don't have to wait for a microwave, you can just use your eyes. And you don't have to sit in traffic, you can just fly.

Khayone Nqubelani: I would give all the people a home.

Qadira Omar: I would give food to the homeless.

Lyra Ryan: I would make children the boss of everything.

Maryam Siddiq: I would make everything easy.

Isla Steijn: I would turn the world into candy land.

Safeerah Sungay: Everyone believes in one God.

Maryam Tayob: I would make parents say yes to everything.

Georgia Walmisley: I would take food and give it to the poor.

Paige Wighard: I would let animals free and make everyone happy.

Grace Willemburg: Give a billion rand to charity.

Stella Williams: I would make everything cheap.

Rebecca Wiseman: I would make there be half the gravity that this is on Earth on Earth.



GRADE 3B



Back Row : Anna Rose-Barnard, Noera Emeruem, Annabel Verhage, Charlotte Kriedemann, Chiara Massa.

Third Row : Alaska Jardim, Ayesha Rhoda, Iminathi Langeni, Alyssa Le Roux, Kate Fitzhenry, Mila Brand, Aditi Paul.

Second Row : Rachel Hoffmann, Imogen Fairweather, Sofiyya Mohamed, Nuha Sayeed, Zahra Esmail, Madeline de Voux, Ava Rood, Musa Mvunyiswa.

Front Row : Jude Jakoet, Zara Domingo, Emily Fish, Ms Abigail Mallows, Nabihah January, Leah Blumenthal, Hafsa Ackers.

Absent : Rahah Najjaar.



QUESTION: If I could change the world I would...

Hafsa Ackers: I would change pollution and make it gone and take away everything bad.

Leah Blumenthal: I would make everything out of chocolate.

Mila Brand: I would stop pollution forever.

Madeline De Voux: I would make people do the 3 Rs.

Zara Domingo: I would make everyone stop polluting the Earth.

Noera Emereum: I would always recycle, reduce and reuse then get everyone to join in too.

Zahra Esmail: I would stop pollution everywhere.

Imogen Fairweather: I would make sure people use recyclable plastic and reusable.

Emily Fish: I would make sure the whole earth always stays healthy no matter what.

Kate Fitzhenry: I would stop pollution and teach people to be nice to nature.

Rachel Hoffmann: I would take away all plastic and have plastic that is natural.

Jude Jakoet: I would become a pollution cop.

Nabiha January: I would tell everybody to stop polluting the Earth and make the world a better place.

Alaska Jardim: I would make peace in the world.

Charlotte Kriedemann: I would ban plastic everywhere.

Iminathi Langeni: I would make sure no one can use plastic and weekends would be longer from Saturday to Monday

Alyssa Le Roux: I would stop pollution.

Chiara Massa: I would make everything out of chocolate.

Sofiyya Mohamed: I would stop pollution in the world.

Musa Mvunyiswa: I would fix air pollution.

Rahah Najjaar: I would become the president and make polluting illegal.

Aditi Paul: I would make it snow and travel to all the countries in the world

Ayesha Rhoda: I would make people reduce, reuse, recycle.

Ava Rood: I would make everyone reduce, reuse and recycle.

Anna Rose-Barnard: I would stop letting people make plastic.

Nuha Sayeed: I would prevent the world getting sick.

Annabel Verhage: I would ban plastic.



GRADE 3C



Back Row : Cara Smith, Maya Villet, Bella Rossouw, Farah Gabier, Sienna Bodill.

Third Row : Qailah Fataar, Amira Khan, Zayb Christians, Senamile Shandu, Kate Wingham, Sylvie Daniel, Sienna Bagley-Tiede.

Second Row : Zahra Kajie, Zamajwara Dibela, Khanyisa Mngqinya, Sumayyah Tayob, Lexi Winter, Inez van der Merwe, Sloane Delaporte, Isobelle Dewar.

Front Row : Fatimah Ramdayal, Nihaal Amodien, Maya Nair, Mrs Lee-Anne Prinsloo, Haaniya Karjieker, Erin Loveland, Eva MacGregor.



QUESTION: If I could change the world I would...

Nihaal Amodien: I would give everyone that is struggling what they need and create a safe world with kindness.

Sienna Bagley-Tiede: I would give homeless people food and homes.

Sienna Bodill: I would make an adventure park where everyone has to dance for three hours.

Zayb Christians: I would make it a lovely world with flowers, kindness and friendship.

Sylvie Daniel: I would drink a magic potion that would allow me to fly and breathe underwater so I can collect plastic and everyday waste.

Sloane Delaporte: I would tell people to stop polluting the Earth.

Isabelle Dewar: I would make every sweet in the world healthy for you.

Zamajwara Dibela: I would bring world peace like Nelson Mandela and make sure people are kind to each other.

Qailah Fataar: I would take care of the abandoned children and give them homes and food.

Farah Gabier: I would make babies stop their crying so there is less noise pollution.

Zahra Kajie: I would give everyone a home to live in and food to eat.

Haaniya Karjeker: I would remove all the criminals and make it a safe world.

Amira Khan: I would make children in charge of adults.

Erin Loveland: I would make sure everyone has a house, food and mental care and everybody would recycle.

Eva Mc Gregor: I would make a company called Recycling Express and everyone would buy a recycling bin from the company.

Khanyisa Mnqinya: I would give every sea animal a clean home.

Maya Nair: I would make everyone have powers.

Fatimah Ramdayal: I would tell everybody to be happy and kind.

Bella Rossouw: I would make everyone eat chinese noodles from Simply Asia for free.

Senamile Shandu: I would get people to vote for me as president and I would get them to clean the seas.

Cara Smith: I would clean all the oceans, rivers and lakes.

Sumayyah Tayob: I would make sure that no one gets sick and there's no such thing as a poor person.

Inez van der Merwe: I would have world peace.

Maya Villet: I would stop using medicine and instead use humour because rumour has it that laughter is the best medicine.

Kate Wingham: I would look after the world and make it a cleaner place to live in.

Lexi Winter: I would stop all types of pollution and make sure everyone has what they need.



GRADE 4

The Grade Four year was a thrilling adventure that commenced with a visit to the Gold Fields Biodiversity Education Centre and Kirstenbosch, fostering a love for nature. Subsequent outings to Vredenheim Animal Farm and the Science Centre enriched their understanding of animals and science, all while sparking endless laughter and excitement.

The year culminated in an unforgettable camp experience, where students honed life skills, formed enduring bonds, celebrated their growth, and reveled in the joy of campfires, nature trails, and shared stories under the starry sky. It began with curiosity, ended with resilience, and was infused with an abundance of fun, leaving indelible memories and a profound impact on our young learners, 2023 was indeed a wonderful year.





GRADE 4A



Back Row : Chloé Baynham, Anna Carstens, Imogen Hope-Bailie, Oluhle Klaas, Kayla Naidoo.

Third Row : Amaani Jeena, Hayley Hawkins, Amelia Abdullah, Rania Noor, Maryam Allie, Sabine Garda, Makanaka Chani.

Second Row : Ilhaam Nordien, Kaycie Roberts, Georgina Bassingthwaighte, Palesa Tengwa, Saarah Dollie, Mika Mosaval, Tamiya Mohamed, Kyla Bamber.

Front Row : Hayley Halo, Salma Fataar, Roselyn Milandou Mouanga, Mrs Samantha Louw, Chloe Arendse, Beca Miller, Sadie Owen.





“

ANNA CARSTENS

CLOUDS

floating in the sky
as white as snow on the ground
blankets for mountains

SALMA FATAAR

FLOWERS

colourful wonders
shines all day in the sunlight
always smells so sweet

CHLOE ARENDSE

THE BIRD THAT MOOED

There once was a bird in a nest,
who just wanted to have a rest.
Along came a fly,
the bird let out a sigh,
Then it mooed to scare off the pest

GEORGINA BASSINGTHWAIGHTE

SUMMER AND WINTER

summer
hot, warm
swimming, running, playing
tanning on the beach, shivering cold at home
sleeping, watching, cuddling
chilly, freezing
winter

AMAANI JEENA

THE LADY FROM PARIS

There once was a lady named Paris,
who told me that she was from Alice.
I seemed so confused,
about this silly news,
I knew she was super embarrassed.

”

GRADE 4B



Back Row : Asantewaa Ntshinga, Zainab Deaney, Ziya Jattiem.

Third Row : Gabriella Engel, Liyabona Mfundisi, Mila Gardner, Nailah Edwards, Madison Wilby, Ethandwa Sigonyela, Sienna Noble.

Second Row : Anashe Mupunga, Gemma Bayer, Tazkia Mohamed Hoosain, Sophie Gray, Hanaa Carelse, Liberty Wallace, Charlotte Gibbs, Haniya Achmat.

Front Row : Hanaa Munthre, Sindiswa Sindo, Siyolise Magada, Mrs Nasreen Isaacs, Sophie Shaw, Mia Machattie, Imaan Hartley.

Absent : Liyanda Mainza, Chloé Robertson, Ms Michaela Barnes.





SOPHIE SHAW

BEES

Bees are bright yellow.
Buzzing in the summer breeze.
they make sweet honey.

SINDISWA SINDO

MY HAIKU POEM

It is beautiful
The wood wind goes on my face
I love the big woods

HANAA CARELSE

THE GREEN LEAVE

The green leaves are big
they have pretty pink flowers
blooming with sparkle.

CHARLOTTE GIBBS

SUNRISE AND SUNSET

Sunrise
fresh, joyful
Brightening, rousing
Eastern welcome, Western farewell
blushing ,calming ,dimming
contented weary
sunset

MIA MACHATTIE

OCEAN AND DESERT

Ocean
Wet, Chilly
Swimming, Playing, Splashing
Playing on the beach, riding a camel caravan
Dehydrating, Tramping, Riding
Barren, Dry
Desert

SOPHIE GRAY

THE RIVER

The river is blue
White water life inside it.
Animals drinking

GRADE 4C



Back Row : Tatum Lennox, Mila McCallum, Iqra Davids.

Third Row : Lexi Elliott, Nadra Adams, Ella Jones, Haniyah Isaacs, Abigail Bakker, Aida Mkuzi, Landa Gosa.

Second Row : Cassidy Bennett, Zara King, Laura Botha, Fatima Razzak, Umhle Madikane, Hanaan Hendricks, Eva Africa, Tara Kearns.

Front Row : Kwethaba Mabizela, Aisha Jaffer, Emma Naude, Ms Carlen Rietts, Emily Hanekom, Alice Spencer, Zinathi Nonyati.

Absent : Zia Sablay.





“

NADRA ADAMS

OCEAN AND DESERT

From springs brand new blooms
To fall`s amazing colors
Summer is my home

AIDA MKUZI

FAIRIES SONG

flourishing flowers
call the fairies song fictitious
but the frogs like it

AISHA JAFFER

WINTER

Freezing and frosty
I fold my blanket on me
While watching TV

HANIYAH ISAACS

SUNSET

Such a pretty view
Everybody admires
Sweet summer sunset

LAURA BOTHA

CHERRY BLOSSOMS

Cherry Blossoms
Cherry Blossoms bloom
flowers are turning soft pink
pretty all around.

LANDA GOSA

FIRE AND ICE

Fire
Hot, Red burning, Blinding,
Flaming Burning Campfire,
Ice Skating
Freezing, Shivering,
Melting Cold, Clear
Blue

”

GRADE 5

While our adventures were taking us to exciting places, behind the scenes at school, a different kind of enrichment was unfolding. Thanks to the efforts of Mrs. Wates, Bianca, Mrs. Wepener, and Ms. Boyd, we were treated to a range of valuable experiences.

One of the highlights was learning the art of friendship through crafting specially designed friendship bracelets. It was a heartwarming lesson in the joy of giving and connecting with others.

In the culinary realm, we honed our skills by making delicious meatballs, chicken wraps, and cookies. These hands-on cooking sessions not only satisfied our taste buds but also instilled in us a sense of accomplishment in the kitchen.

Equally important was the focus on mental well-being. We were taught techniques to remain calm and centred when faced with challenging situations, including methods to manage stress and anxiety. Learning how to breathe and stay focused was a valuable skill that would serve us well in life.

To stimulate our problem-solving abilities, we engaged in puzzle-solving challenges that encouraged us to think creatively and 'out of the box'. These exercises nurtured our ability to approach problems from different angles, a skill that would prove beneficial in various aspects of our lives.

The enrichment activities behind the scenes were a testament to the holistic education provided at our school. They not only expanded our knowledge and skills but also reinforced the values of friendship, resilience, and creativity.

Our journey has been filled with exciting adventures, valuable learning experiences, and moments that have enriched our lives. From exploring science at the Cape Town Science Centre to the thrill of auctions and the joy of baking, we've embraced every opportunity to grow, learn, and connect. The dedication of our teachers and the enthusiasm of our peers have made these experiences unforgettable. As we reflect on our journey, we carry with us not just knowledge but also the bonds of friendship and a sense of accomplishment. Our adventure continues, and we look forward to what lies ahead with excitement and gratitude.





GRADE 5A



Back Row : Sofiya Edross, Elaine Hardacre, Saskia Louw, Lily van den Berg.

Third Row : Luniko Manise, Hlombe Basini, Dilshad Samaai, Cara Pearce, Yasmin Semaar, Maya Dlepu, Rachael Marwick.

Second Row : Dian Chu, Ivanna Boye-Quaye, Ella Naidoo, Ella Coulstock-Welsh, Olivia Goosen, Emani Pecego, Chiquita Cekiso, Kara Pretorius.

Front Row : Cyan Greer, Iman Ismail, Laura MacGregor, Mrs Melanie Dudley, Chloe Jones, Haniyaa Badat, Ambeswa Mavela.

Absent : Safiyya Pather. Amélie Hope



A boat trip



Happy playground moments

AFRIKAANS GEDIGTE: Kleure (colours)

DIAN CHU en ELLA NAIDOO
'N WÊRELD VOL KLEURE

Daar is baie kleure in die wêreld,
Meeste van die kleure is in die reënboog,
Daar is helder kleure en dowwe kleure,
Maar alle kleure is pragtig.

YASMIN SEMAAR

KLEURVOLLIGE GEVOELENS

Geel smaak soos somer roomys
om op 'n warme dag te eet,
Ek sien die pragtige groen en donkerbruin
van die woud en die natuur,
Ek hoor die blou botsing van die brande
teen die rotse,
Rooi laat my warm en woedend voel.

POEMS ON ANCIENT EGYPT

LILY VAN DEN BERG and CARA PEARCE
THE SPHINX

This legendary, mythical creature,
Is an amazing work of art.
Who looks down on Egypt,
As many arrive and depart.
No one knows how this creature came to be,
But everyone knows history cannot restart.

CHLOE JONES and DILSHAD SAMAAI
THE SAH

As I search through the Valley of the Kings
I desperately look for a mummy as it waits
in it's tomb
It's rotting body releasing a vile, earthy stench
It's creamy, grey bandages methodically wrapped
preparing it for the life that awaits
As the body rots old intestines are hidden
amongst riches in old canopic jars
The spirit and soul fleeing the body to
the heavens above
As the gods wait for the soul to arrive in order to
weigh the sins of the heart
Its fate shall be decided in order to pave a path
to the afterlife.



Amélie and Hlombe building a wall



Pyjama day



Music meets science in the classroom

GRADE 5B



Back Row : Haleigha Vellage, Zia Jakoet, Faatimah Long.

Third Row : Gia Heldsinger, Uthando Peter, Ruvarashe Mbumbwa, Tshiamo Hlahatsi, Rosie Ellard.

Second Row : Mrs Busi Maho, Savannah Pickering, Oluwafikayo Ogundipe, Mambo Mainza, Zara Jardine, Catherine Nyamarebvu, Madison Wagner, Chloë Merven.

Front Row : Paige Winslow, Caroline Anderson, Kayla McMartin, Ayole Kokolo, Gemma Frankish, Hanaa Jamdar, Savannah Thirsk.

Absent : Madeleine Plummer, Mysha Sykes, Mieke van der Berg. Inset : Mrs Catherine Pike.



Readathon dress up day



Successful circuits

AFRIKAANS GEDIGTE

CHLOË MERVEN

Die olifant het 'n lang, lang slurp
Hy eet blare van die groot, groot boom,
Maar hy is die sagte een
En hy het ook die grootste hart.

FAATIMAH LONG, MAMBO MAINZA, AYOLE KOKOLO, RUVARASHE MBUMBWA

Die padda is klein en
Die padda is bruin,
Die padda spring,
En elke dag sing.

SENSE POEMS

SAVANNAH PICKERING

I see tiny fish swimming gracefully in the river,
I hear beautiful birds chirping in the distance,
I smell the freshly cut grass from a mile away,
I feel the cold air blowing on my face,
I taste the salt from the glittering sea.

UTHANDO PETER

I see the Eiffel Tower in the distance,
I hear people speak French beautifully,
I smell fresh, baked croissants come out
of the oven,
I feel the cool breeze,
I taste the macaroni, it is delicious.

WHAT WOULD YOU DO IF YOU WERE THE PHARAOH OF ANCIENT EGYPT FOR ONE DAY?

OLUWAFIKAYO OGUNDIPE

If I were the pharaoh of Ancient Egypt for one day
I would give my crown and rulership
to someone else.

MIEKE VAN DER BERG

If I was a pharaoh of Ancient Egypt for one day,
I would take jewels, food, water, and furniture
from people I don't like and give it all to slaves,
craftsmen, and all the people who are not
fortunate.



Energy Workshop at the CTSC



Farewell Ms van Huyssteen



*5B FUN! Delaying going back
to the classroom*



Mindfulness Trust exercise

GRADE 5C



Back Row : Milan Morkel, Khanya Tsetswa, Kylee Fillmore, Alizwe Jali.

Third Row : Layla Ebrahim, Kayla Mandabva, Lwanda Ngubelanga, Esther Shoko, Zaakiya John.

Second Row : Mr Alex Abrahams-Crocker, Julia Cox, Kago Molate, Erin Wilson, Ava Mattushek, Cathryn Dam, Delia-Ann Gilbert, Hanaan Jacobs.

Front Row : Ella Green, Lillian Pegg, Zaynab Cassim, Steffanie White, Isla Meyer, Zahra Gangrakar, Yusrah Limbada.

Absent : Buhle Mphela, Juliette Plummer, Farah Sunday.



Growing special friendships



Reading gives your mind a new way of thinking

AFRIKAANS SKRYF

ISLA MEYER DIE STRAND

Dit is 'n wonderlike dag. Die golwe op die strand is baie mooi. Ek voel die warm sand op my voete. Die son skyn baie hard. Ek swem, en die water is baie warm.

MILAN MORKEL MY VAKANSIE

In die vakansie het ons na ons plaas toe gegaan. Ons het 4 uur in die oggend vanaf die huis vertrek. Onse eerste stop was by 'n winkel om ontbyt te koop. Toe ons by die plaas aangekom het, het ek en my boetie gaan swem en vir die res van die dag het ons net ontspan.

HISTORY WRITING PIECES

HANAAN JACOBS

If I was buried I would take many pairs of shoes for the afterlife, my favourite sports things like my soccer ball, hockey gear and all my sports things that I played with as I love all sports mostly soccer. I would also want to be buried with clothes for the afterlife so i have many things to wear. I would also take furniture and things I have received as a reward. I would also put stationary and some of my favourite foods. I would also put some of my favourite soccer books in there, and things that remind me of my mom, dad, my brothers, my cat and my whole family. I could also put some of my favourite games in there like Monopoly and 30 seconds.

ESTHER SHOKO

I would get slaves to build a pyramid for me so that when I die it would belong to me even if I'm not pharaoh. I will also make myself my own castle and live a good rest of my life.

KYLEE FILLMORE

If I were the Pharaoh of Ancient Egypt, I would start by making sure I am very very rich. Once I'm done becoming rich, I would then release all the slaves and make everything accessible. I would also make sure that I am a well-respected person and that even when I'm not the Pharaoh the Ancient Egyptians would treat me as such.



An Oompa Loompa emerging



Getting creative and making whirligigs



Supporting the Bokke!

GRADE 6

Wow, what a roller coaster of a year we have had. Grade 6 has been a series of events, some unfortunate, some absolutely brilliant. Our year started off with class teachers Tasneem van der Merwe, Lijani Wallander, Kerry Newby-Mudavanhu, and Sanele Nkomombini as our

learnership. The girls quickly realised that Grade 6 was the year to get their ducks in a row and become accustomed to many new things, including subject teachers, moving to classes, not leaving lunch bags in class, and the value of packing away school bags.

We were treated to the most incredible speakers during our enrichment sessions including yoga, the inspiring CEO of the Clicks group, a forward thinking architect, yummy cookery lessons, inspiring art sessions, superb self-defense classes, and super helpful self awareness sessions.

We were devastated when Mrs Newby-Mudavanhu decided to leave us for the rainy plains of England but we wish her everything of the best for this exciting new adventure.

We were infinitely thrilled to be joined by Mrs Irene Nagel who arrived in a Term of Projects and rose to the challenge by setting exciting and interesting projects which sparked many discussions, especially around how animals can teach us important life lessons. Our Afrikaans writing projects also inspired learners to create imaginative Haikus and poems. The third term was different, to say the least as we were exploring new ways to challenge our learners by focusing on the development of critical thinking as well as inquiry-based skills. These skills are invaluable as they set the tone for learning in the 21st century where the standard learn and recall is now becoming replaced with a different set of foci. Learners are now encouraged to take ownership of their learning, which breeds curiosity; they are engaged because their learning is personal, their Problem-Solving Skills are improving and this connects learning to the real world.

We are eagerly anticipating the Grade 6 Camp at Bonamamzi. We wish our Grade 6s an incredible 4th term and will be eagerly watching your journey as you cross over into the Pensioner's Section of RGJS.

GRADE 6 TEAM





GRADE 6A



Back Row : Lathi-Tha Gobe, Saadiqa Ally, Ariana Dawood, Georgina Adley, Emily Wilkens, Aruba Elliott, Genevieve Lang, Eva van der Westhuizen, Daria Jakoet.

Middle Row : Zoe Langtry, Zoë Chigara, Nuna Vella, Zariya Kamrodiën, Joud Fadul, Ingrid Krige, Rana Khan, Hannah Abrahams, Safiyah Mohidin.

Front Row : Nurah Hendricks, Micaela Robinson, Mrs Tasneem van der Merwe, Naomi Kume Abrahams, Mr Sanele Nkomombini, Beth Dunton, Lara Smith.

Absent : Grace Venter.



QUESTION: Where will you be in 2043, 20 years from now?

Georgina Adley: I will hopefully be in a Paediatric consulting room with a child that has a cold and I will be prescribing them medicine and a couple days off school.

Ariana Dawood: Hopefully travelling overseas and mostly enjoying life after university (architect)

Daria Jakoet: I would be a really famous Master Chef cook 20 years from now.

QUESTION: If you were solely responsible for creating laws, what one law would you make?

Naomi Kume Abrahams: The one law I would make is you must not abuse animals.

Grace Venter: That putting milk before the cereal is illegal.

QUESTION: If you could give one gift to your teacher right now, what would it be?

Rana Khan: Headache tablets for all the headaches we give her.

Nurah Hendricks: I would give my teacher a year's holiday so we don't have to work and the teacher doesn't have to work, its a win-win.

Metaphor poem

Nurah Hendricks

MY FAMILY

My family is a room
My mom is the cement
when my mom isn't there things fall apart
My dad is the roof
He protects us from the sun and rain
My sister is a bed
She comforts me
My cat is a pillow
When I cuddle him everything disappears

I am a window
I bring light into every room I am in
The best room there is, is my family
They bring me so much joy



GRADE 6B



Back Row : Amelia Fataar, Emma Mavian, Rebecca Newell, Nakiwe Gwetu, Jessica Basson.

Third Row : Lia Laughton, Jade Baatjies, Carryn Wiseman, Semihla Maqungo, Bella Hawkins, Ella-Jane Adendorff, Chelsea Darley.

Second Row : Rebecca Meyer, Samara Mohamed Hoosain, Maddison Wallace, Liya Behardien, Mia Klotz Chandler, Athila Majiet, Grace McPherson, Vidya Bhoola.

Front Row : Isla Gray, Elizaveta Makogon, Mia Appolis, Mrs Lijani Wallander, Salma Martin, Hanaa Jaffer, Caitlin Wilcox.

Absent : Scarlett Mackness, Malwande Nombewu.



QUESTION: Where will you be in 2043, 20 years from now?

Emma Mavian: I'll be a Sky news reporter and living in a mansion in the UK with a happy family

Carryn Wiseman: Acting or performing music in Hollywood.

Elizaveta Makagon: I would be in Sevastopol in Russia.

Bella Hawkins: Western province ice skating

QUESTION: If you were solely responsible for creating laws, what one law would you make?

Jessica Basson: I would make disability accessibility a mandatory requirement for buildings

Salma Martin: I would make giving to charities compulsory if you can afford it.

QUESTION: If you could give one gift to your teacher right now, what would it be?

Chelsea Darley: I would gift her a fully leopard print outfit and a R10 000 voucher and lots of love

Jade Baaitjies: I would give her a Ferrari because she deserves an amazing car because she's an amazing teacher.

Lia Laughton: House decor for her new house

Poems

Maddison Wallace

ATTENDING A CONCERT

Fans jump up and down
Music is pumping around
Dancing my heart out

Isla Gray

LOADSHEDDING

Fast flood of darkness
Candles here and everywhere
No WiFi for me!



GRADE 6C



Back Row : Emma Mulder, Ella Adonis, Erin Lewis, Olivia le Roux, Emily Beukes.

Third Row : Imke Nannucci, Emilia Parolis, Haneen Lamara, Zahra Hamdulay, Aliah Rylands, Bilqees Geyer, Kgalaletso Maimane.

Second Row : Francesca Lambrechts, Sakeenah Samsodien, Caitlyn Reddy, Leila van der Westhuizen, Sydney Beelders, Ayumi Kume Abrahams, Erin Barbour, Safiya Fakier.

Front Row : Sarah Jaffer, Keira Haines, Rachel Agar, Mrs Kerry Newby-Mudavanhu, Laura Williams, Rohaan Waggie, Zara Roy. Insert: Irene Nagel



QUESTION: Where will you be in 2043, 20 years from now?

Sarien Olivia Le Roux: In Australia, as a CEO of a business.

Emilia Parolis: I will be living in New York or London with a very successful interior designing and architecture business with a husband and two kids or twins.

QUESTION: If you were solely responsible for creating laws, what one law would you make?

Aliah Rylands: We must only go to school Monday to Thursday and Friday to Sunday is the weekend.

Zahra Hamdulay: I would make homework illegal.

QUESTION: If you could give one gift to your teacher right now, what would it be?

Leila van der Westhuizen: I would give my teacher a box of chocolate and a voucher to a beach paradise.

Francesca Lambrechts: My presence.

Haneen Lamara: A ticket to a faraway villa.

Poems

Imke Nannucci

LIFE

Children are working
Creative thoughts are flowing
But mostly we talk

Bilqeas Geyer

THE MAKEUP BAG

My dad is the setting powder,
The one who keeps us together.
My mom is the foundation, the 'base,'
The one to help us when we are hurt, cover our mistakes.
My brother, the lipstick, the finishing touch, but annoying
when it gets on everything
Me, the eyeshadow, the colourful one. Fun in its own way.
My family is a makeup bag full of different things.



THE MAJESTIC CHIGARA TREE

My Grandparents are the roots of our family,
My dad is a tree trunk, he makes sure we have
everything we need especially berries, and a lot of
them.

My mother is the branches and leaves who makes
us feel safe, secure and always a shoulder to lean
on.

My brother and I are the flowers, we bloom and
shine; we will help the family grow

The roots without the trunk, no one can see, the
trunk without roots will not be as strong.

In the Chigara family we all have a role to play-
all different but all important.

Zoë Chigara 6a

MY FAMILY

My family is a human body

My mother is the brain who keeps the family
going

My father is the legs who leads the family

My brother, Kwakanya, is the rib cage who
protects the family

I am the heart who keeps the love inside.

Lathi-Tha Gobe 6a

MY FAMILY

My family is a room

My mom is the cement
when my mom isn't there things fall apart

My dad is the roof

He protects us from the sun and rain

My sister is a bed

She comforts me

My cat is a pillow

When I cuddle him everything disappears

I am a window

I bring light into every room I am in

The best room there is, is my family

They bring me so much joy

Nurah Hendricks 6a

MY FAMILY

My family is like a Laboratory.

My dad is the brick walls that protects us from
danger.

My mom is the cement that keeps us all together.

My sister is the heated liquid that is sometimes
cool but can also explode at anytime.

My brother is the cracks that can sometimes
aggravate things.

I am like the metal frames that makes sure
nothing falls down.

Naomi Kume-Abrahams 6a

ATTENDING A CONCERT

Fans jump up and down
Music is pumping around
Dancing my heart out

Maddison Wallace 6b

LOADSHEDDING

Fast flood of darkness
Candles here and everywhere
No WiFi for me!

Isla Gray 6b

EMMA LEARNS HOW TO BE KIND

One hot summer morning, Emma, the ungrateful
and selfish elephant, was grazing among the tall
grass blades in the open veld. Bella, the helpful
and kind tick-bird, was perching on Emma's back,
eating all the ticks off of her.

Emma was being rather mean to Bella. "Hurry up!
I don't want to be infected by these bugs!" Emma
commanded Bella. "I'm trying!" Bella exclaimed.

That afternoon, Emma managed to claim the
very last spot in the cool mud. Meanwhile, Bella
was trying to build a nest for herself. "Oh Emma,
please come and help me! It's getting very hot and
I need to take a break. However, I'm worried that
others may wreck my work. Please can you stand
guard for me?"

Emma, being selfish and ungrateful for all the work Bella had done for her, said, "You expect me to give up my spot in the mud? No way!"

Poor Bella worked very hard indeed to finish her nest. She decided to teach Emma a lesson. The next day, Bella didn't perch on Emma's back.

Emma was itching all day. Bella said that the moral was, "What goes around comes around." Emma now knows to be kind to others because it'll always come back to you.

Vidya Bhoola 6b

LIFE IN 6C

Children are working
Creative thoughts are flowing
But mostly we talk

Imke Nannucci 6c

THE UNITY ROCK

One summer morning a young elephant named Ellie woke up to a brisk summer breeze. Ellie likes waking up early because she enjoys walking quietly to the watering hole by herself.

This morning was rather peculiar for there was no water in the watering hole. Ellie started to panic and looked around when she noticed an enormously large rock on the top of the hill, where the river used to flow.

Ellie tried to push the boulder, but not even she, the biggest animal in the veld, could move it. Ellie was rather discouraged, so she went to her friend, Gina the Giraffe.

Gina was one of the wisest animals in the veld, so Ellie trotted along to Gina's tree. "There is a large rock blocking the river," Ellie explained, "I can't move it or find anyone who can." "And that is your problem," said Gina, "You can't find anyone when rather you should be looking for everyone," Gina explained.

Ellie found all the animals she knew and soon the whole veld was gathered and they moved the rock. "Thank you for the advice, Gina. Today I've learnt that union is strength and strength is what I really needed today."

Kgalaletso Maimane 6c

GRADE 6 WRITING

GRADE 7

January. The stage is set... 84 intrepid dancers enter from the wings... Poelmann, Hopkinson, Barrish Liddle, Erasmus await them on the floor.

Shall we dance? Sal ons dans? Siya kudanisa?

2 Oceans, Wonka, Go-karting, Sarah Ferguson's Breathe, Galas, IS Tennis, AGF, high school applications, scholarship exams - Haibo! ...dis 'n mallemeul van emosies!

June rolls over -the scenario changes... Poelmann, Erasmus exit and "I'm sorry, Ms Jackson" and Nenemba enter ... Shall we dance?

Castle of Good Hope, Iziko Slave Lodge- thought-provoking messages, Hooked on Books, Readathon, dress up days, Top schools, Inter schools, Horizon Maths, Amesa, Hubert vd Spuy, Trinity, finals ...

The grade 7 year is a milestone in itself! It takes discipline and must be studied hard to be done well. It's elegant, formal, passionate and intimate. It's about power and vulnerability. It is both the dance and the metaphor.

Just what has made these young people achieve the heights they have?

Is it their technique? No, it's in their nature. They are passionate, tempestuous, yet calm, warm-hearted yet fearsome, courageous in the face of danger yet yielding and soft in mysterious, unexpected places- these young people were born in the year of the TIGER...

Mastering a dance needs feeling and sensitivity to execute the movements. Our young people need that support from the RGJS family who nurture them through this special year on their journey into adulthood.

The beginning and end of the Tango is the walk... Hold your head up high - the storm will pass [*You'll Never Walk Alone Celtic Woman Lyrics*]

The RGJS Grade 7 has Attitude - she makes a statement and declares that you have bravado, that she's daring and a risk taker...

Our young people have all had their moment in the limelight and been celebrated. Yet, we haven't lost sight of the plight of others. A minute of silence, lighting a candle of hope, gave us all perspective into the lives of others... 60 seconds of remembering and empathising.

We are eagerly anticipating our camp at Round the Bend and outing to Alpaca Loom in December and look forward to sharing the photos with you all.

Thanks to our Grade 7 parents, my amazing 'Team 7', the SGB, SMT for all your support this year and for making all these wonderful experiences that become treasured memories possible.

Class of 2023, the secret to a successful grade 7 year is the moment of improvisation that happens between each step...

Remember, if you get all tangled up, just tango on!

My love and best wishes for high school, little tigers!





**GRADE 7
CAMP**



GRADE 7A



Back Row : Qhayiya Mbebe, Mary Botha, Mandisa Gwetu, Lucy Midlane, Kate Mellish, Lara Maree, Saarah Allie.

Third Row : Zainab Long, Eden Habberton, Sisipho Mvunyiswa, Echo Buffler, Zizo Gungu,
Alexandra Broadway-Nagy, Nausheen Alie.

Second Row : Zarah Solomon, Ngowenceba Mputing, Ivy Armitage, Rebecca Solkow, Sofia Quickfall,
Maryam Cassim, Onako Falake, Kira Hoffman.

Front Row : Madison Thirsk, Kate Owen, Ms Cayla Poelmann, Olivia Abrahams, Ms Amy Erasmus,
Sienna Howlett, Leila King.

Absent : Jessica Walsh. Insert: Kim Jackson





Dear Mrs Jackson,

I hope you have enjoyed your first term of teaching at Rustenburg Girls' Junior School. Throughout my grade 7 year, there have been many enjoyable and exciting moments, and I'm thrilled to share some of my experiences with you.

This year has been one of the best years of my junior school career, and I have created precious memories that I will treasure for eternity. I have made many new friends and formed special bonds with different people through sports functions, socials and during class time. One of my favourite moments was the All Girls Festival, which took place during March. It was a great bonding moment for the netball and waterpolo team, as well as meeting other girls from various schools. It was a fantastic weekend full of competitive sport and exciting activities. I'm extremely proud of my accomplishments and how much I have grown and developed within the aspect of sport and academics.

During this year, there have been many challenges that I needed to overcome, however I have learnt new skills that allow me to navigate through problems. I have developed the correct mindset when it comes to studying, which has made exam time a lot less stressful and helped me to persevere even when times became challenging. One massive challenge for me was learning how to manage my time efficiently in order to ensure that I balance my personal life with my school life in a structured manner.

One task that I really enjoyed was the English essay writing in which we had to compare and contrast our personal experiences to the experiences of a fictional character in *Holes*. *Holes* was an interesting novel and I thoroughly enjoyed reading the book and analysing the plots, characters and events. I have learnt numerous writing skills through this process and I believe that it has improved my essay writing skills tremendously.

As I reflect back on this year, I observe how I have grown and developed as a person and learnt new skills along the way. If I had to give one piece of advice to someone who is going into grade 7, it would be that they must not put too much pressure on themselves and that they must search for the positive during negative times. As this chapter of junior school closes, I am grateful for every opportunity and memory that has presented itself to me. It breaks my heart to know that junior school is almost over, however I'm excited to see what the future holds.

Wishing you the best of 2024!

Kind regards, **KATE MELLISH**

GRADE 7B



Back Row : Annabel Haasbroek, Jenna Pearce, Ella Jearey, Simosihle Sishi, Adel Mulu, Onesimo Mbenene, Rebecca Gray.

Third Row : Rethabile Kaira, Riley McKenzie, Azraa Kippie, Katharine Gibson, Rana Sunday, Shiqi Hu, Gemma Blackburn.

Second Row : Ms Amy Erasmus, Stella Solkow, Keilana Wyne, Riziki Magotsi, Reese Noble, Ayesha Patel, Yusra Banderker, Mrs Trish Hopkinson.

Front Row : Alexa Heldsinger, Imaan Mohamed, Kaitlyn Hill, Keziah Boock, Georgina Gray, Roxanne Lezar, Anna Pringle.



I think I won the lottery, being in 7B! Our class most definitely knows how to have fun, even if sometimes we take it too far. I have made wonderful friends, who will always be by my side. I also simply love having you teach me practically everything! You're the first teacher I've ever had who can make even the most boring subject seem interesting! The way we laugh in every lesson just makes me look forward to school more and more each day!

Something I really appreciate about you, is how you always understand when we have other activities on e.g. Wonka. I have to say, Wonka was probably my favourite moment of the year. The sets, costumes, lights, lines and enthusiasm from the school made Wonka spectacular, something I will never forget! The lead cast all became so close, in the end we laughed and cried together. I loved working with them! The best bit though, was that sense of pride after each performance!

My other big achievement of the year was getting to the final of the Hubert van der Spuy National Music Competition! I worked so hard this year, practising an hour to an hour and a half each day, that when I heard I got through I couldn't stop beaming! This really showed me how hard work truly pays off!

I think I have grown a lot this year, but not just in music. My academics have improved too, like English. I feel like I have also grown as a person though. I now ask for help when I need it and rely on members of my team. I used to do everything by myself, but I have learnt how teamwork isn't such a bad thing!

Something I still find challenging though, is procrastination, but I'm working on it. I'm so much better than I used to be, though! I now generally get the things that need to be done, done. I think this will be a really great skill to keep working on in high school, because my schedule will be much busier.

Even though I'm still working on that, something I've overcome this year is decision making. I used to run away from making decisions, but now I face them head on. I'm now decisive and know I can make the tough choices. This year I have been forced to make hard calls, which I think really pushed me to be better.

I've learnt so much this year, but not just in academics or through challenges I've faced this year. When you put a lot of effort into something I now know that it's not the award that matters. It's the sense of accomplishment and pride you feel in yourself. Knowing that you did yourself proud. You don't need recognition from others. All you need is yourself.

Something I've learnt about myself is how I am resilient. I don't need everything to always go perfectly, I'll deal with it when it doesn't. I've learnt how to be a better version of myself, how to be the best that I can be!

I have some advice I think the 2024 grade 7s would do well to hear. (I certainly would have liked to when I was about to be in grade 7!) Have fun, but know when to stop and work. If you just listen and work hard, you'll simply fly! Just another little bit of advice is to not get on Mrs Lynch and Ms van Niekerk's bad sides. In other words, do not annoy them under any circumstance! (They're actually very fair, just strict on the outside!)

Now, Mrs Hopkinson, I would like to say thanks to you. You have made this my best year of junior school and I wouldn't change a thing! If I was given the chance to go back in time and relive one year, it would be this one. Any girl who is in your class next year is one of the luckiest in the world!

I hope it didn't sound like I was gushing too much, but this year was so spectacular I simply had to!

Kind regards, **REBECCA GRAY**



GRADE 7C



Back Row : Mivuyo Mdwarwa, Emily van Selm, Agcobile Kota, Malaika Frost, Qaqamba Matshaka, Jemma Douglas, Motheo Hlahatsi.

Third Row : Cara Bradley, Asanda Sithole, Anna Bradshaw, Chloe Bassingthwaighte, Annabelle Meredith, Alexandra Miller, Kirsten Myers.

Second Row : Ms Amy Erasmus, Liyema Mtwla, Melissa Merven, Grace Solkow, Kerry Ann Chung Kim Yuen, Ellamae Bayer, Lucy Miller, Mrs Gail Barrish Liddle.

Front Row : Saniya Sulaiman, Sophie Cloete, Saarah Jarodien, Yusrah Gamildien, Zoe Lau, Lind'thando Magenuka-Heshu, Ella Gardner.

Absent : Sherise Barnes, Amy Penney.





Dear Mrs Jackson

This email shall reflect and inform you of my experiences as a Grade 7 learner in 2023 as well as my growth in innumerable areas.

Throughout this year, a quality of mine has revealed itself to me through all of my daily academic activities. My resourcefulness. Unbeknownst to me, it has carried me and my endeavours this year. To this day, I use what I have, make the most of it and what I don't know, I always aim to find out.

Resourcefulness was incredibly useful to me for the first half of the year, not only in academics, but as I delved into the art of drama and became Mr. Willy Wonka in our school production of Charlie and the Chocolate Factory. Every Saturday rehearsal, I learnt so much from the cast and my vibrant character about friendship, resilience and believing in myself. This was a priceless lesson and experience that I shall never forget!

Along with drama, I advanced my musical skills on the flute exponentially this year. Diligence, hard work and passion for my instrument led me to winning the Senior Woodwind section in the RGJS Music Prize Competition. As well as an improvement in my practical music, I have developed an even greater love for my instrument and I am especially excited at the prospect of continuing at high school.

With my achievements, I have also had many challenges that I have had to overcome. One of these challenges was defeating my heart-

hammering fear of joining lifesaving. For the longest while, I had always believed that I would surely make a fool of myself and would never be able to enjoy it. Eventually, I decided to conquer this fear and now, lifesaving is something that I look forward to every weekend! My fear and negative attitude was holding me back from doing something that I had dreamed of doing. If there is anything that I have learnt from this year, it is that you will never know something, unless you try.

Admittedly, at the start of the year, my negative attitude was my roadblock to trying and experiencing new things. Over the course of 2023 however, it has shifted to more of a "can-do" and confident demeanour. Nowadays, I try as best as I can to tackle every obstacle with positivity. This change in my attitude is by far one of my greatest achievements this year.

To bring an end to my reflections, here is a word of advice to all future Grade 7s: do not let fear be your roadblock on the path to success. You are far more capable than you believe, so be confident in your decisions. The only thing that can come from them, if not success, is learning and understanding.

All of my experiences, challenges and achievements this year have added to my development as a capable Rustybug, leading the way to an exciting future and high school career.

Yours sincerely
ANNA BRADSHAW

GRADE 7 MEMOIRS

GRADE 7A

Olivia Abrahams: Gratitude Note

Thank you to me from me. Thank you for leading yourself down this winding path. Be proud of what you have become and what you will still become. Be proud of your achievements and your failures. Walk out of this school thankful for all the treasures you have created.

Zizo Gungu: To my fellow Grade 7s

To my fellow Grade 7's, you have been the best of friends. I have had a lot of fun at all the events that we have gone to together. I am so grateful that you are all in my life and I hope you all enjoy your high school career. Thank you so much.

Mandisa Gwetu: Reflective Message

As we close this chapter, I'm glad I was able to be a part of the Rustybug family. Even though I've only been here a year, this school has impacted me immensely. This school will always have a place in my heart. Remember it's not goodbye, it's see you later.

Nausheen Alie: Reflective message

As we close this chapter, I'm sincerely thankful to everyone who has helped me become who I am today. I will miss the people who brightened up my day and the moments of silly fun but the chapter of RGJS in my life has ended but the memories it has left will forever be with me. So thank you RGJS for everything.

Alexandra Broadway-Nagy: Reflective and Gratitude message

As we close this chapter, I'd like to thank my teachers, friends and family for helping me throughout the difficult times of Grade 7. This year's experience was an unforgettable, fun and phenomenal year with everyone. Grade 7 is a wonderful year that I will always cherish and never forget.

Madison Thirsk: From the first nervous day of Grade 1 to now

From the first nervous day of Grade 1 to now, I have learnt that friends are the most important thing. Without them, I would be sad and lonely. Friends help us get through the tough times, they help us find the fun in everything. Without them we would be boring.

Sarah Allie: Reflective Message

As we close this chapter, I'm grateful for everyone that's been by my side. From the laughs to the fun times. We were there for each other when finding out our high school results and eagerly waiting for camp to get here. I will miss many of you. Thank you everyone.

Lucy Midlane: Dear Future Me

Dear Future Me... I'm not sure when you'll read this, what stage of life you'll be in and what circumstances you'll be facing. No matter what life has given you, just wanted to remind you to focus on the glimmers and not the triggers.

Rebecca Solkow: From the first nervous day of grade R to now

From the first nervous day of grade R till now, this school has taught me so much. For that I am so grateful. The friends I have made and the work I have learned I will never forget. I hope for the best in the following years as a proud RUSTYBUG.

Sofia Quickfall: Gratitude Note

To all the grade 7's of 2023, I hope you all have an amazing journey ahead of you and to always continue to be the great, wonderful friends you are. You've all been so loving and kind to me since the day I joined this school. Thank you.

Kate Mellish: Reflective message

As we close this chapter, I reflect on the memories I have made, meaningful friendships I have formed and the teachers who have supported me in my aspirations and helped me to grow as an individual. Thank you to everyone who has made this chapter of my life exciting.

Kira Hoffman: Reflective message

As this chapter closes, I have discovered a lot about myself and I will carry on to learn more in these next chapters of life. I have learnt from my experiences and appreciate those who took their time to get to know me deeper since coming to RGJS in 2021.

Zarah Solomon: From the first day of Grade 3 to now

From the first day of Grade 3 to now I have learnt to be loud, share my opinions and love to talk because of my friends, I used to be so afraid but because of you all I love to talk so much, I will forever miss RGJS.

Sisipho Mvunywisa: Dear fellow grade Gr 7s

Dear fellow Gr 7's, I'll miss you, I hope you'll enjoy your high school experience. Some of you guys I never liked but as I got to know you, you weren't AS BAD as I thought. I appreciate how we supported each other, I'll never forget my RGJS experience.

Zainab Long: From the first nervous day of Grade R to now

From the first nerve-racking day of Grade R to now, I have made beautiful friends and memories that will last a lifetime. Closing this exhilarating chapter of my life, I thank all the Grade 7's and teachers for making all these years an unforgettable treasure. I'll miss you all!

Mary Botha: To my fellow Grade 7s

To my fellow Grade 7s, I'm always going to remember us laughing ridiculously at random things until we fall off our chairs, screaming the words to our favourite songs and all our funky birthday song renditions. We've become such an amazing family I'm going to miss you babushkas so much!

Onako Falake: Reflective message

As we close this chapter, I'm grateful to all the teachers and friends that have been with me since my first day of Grade R. I've faced many challenges that I've learned to overcome by myself. Ms Hopkinson always says, "Common sense is not a flower that grows in everyone's garden."

Echo Buffer: Dear fellow gr 7s

Dear fellow grade 7s, I've spent 8 years of my life with you, and some less. We've grown up together and now it all comes to an end. I'm leaving to a different school, with one other girl from Rustenburg, however a change will be good. Love you, you warthog.

Ngowenceba Mputing : From the first nervous day of Grade R to now

From the first day of Grade R to now, I never thought I'd leave my primary school and friendships behind. Even though we will grow as different people, I'll always have a hole in my heart for the Grade7s of 2023 and the friendships I've built.

Lara Maree: Gratitude note

Thank you to all my teachers and peers who impacted my life, as I've not only learnt knowledge, (that I doubt I'll ever need), but I've learnt many valuable life lessons. I appreciate those who've helped me through the many ups and downs I've experienced throughout my junior school career.

Ivy Armitage: Dear fellow Grade 7s

Dear fellow Grade 7's, this year has been a good experience for everyone, that I think all of us will cherish. Thank you to all of my teachers, family and friends that have supported me throughout the year.

Sienna Howlett: From the first nervous day of Grade R

From the first nervous day of Grade R, I have built special friendships that will last forever. My friends have been super supportive over the years and have helped me during tough times. I am going to miss my friends but will never forget the memories we made.

Leila King: To my fellow Grade 7s

To my fellow Grade 7's you... have made my life so much better, especially my friends that have helped me survive Grades R, 1, 2, 3, 4, 5, 6, and now 7. I will miss seeing everyone around RGJS, but I will never forget all the memories we have made.

Kate Owen: To my fellow grade 7s

To my fellow grade 7's, you have made my life so much better and more enjoyable, you have helped me get through tough times. You have always managed to put a smile on my face whether I'm sad or not. I'm gonna miss some of you guys but not all of you.

Maryam Cassim: Gratitude note

As we close this chapter, I'm sincerely grateful to everyone who helped me get through my first year at RGJS and make it a special fun year before high school. I will always remember the times we laughed till we couldn't breath even when we got in trouble. Thank you everyone.

Qhayiya Mbebe: Gratitude note

From the first day of grade 3 to the end of grade 7, I am thankful to everyone who has helped me along my junior school journey, it means a lot to have such supportive people by my side, thank you.

Jessica Walsh: To my fellow Grade 7s

To my fellow Grade 7's, you girls have made my junior school career a fun and memorable one. All the laughs and cries we've had, it's going to be so hard to say goodbye. Thank you for the beautiful memories. I love you all and wish you all an amazing highschool journey.

Eden Habberton: Reflective message

Hoping to unlock new challenges, become more resilient and looking forward to a new life in a high school boarding house. I'm glad that I got to make so many friendships and I'm excited to create even more. I'm also grateful for all the teachers and many experiences in my life that I got to witness.



Yusra Banderker: Reflective message.

As we close this chapter, I'm grateful for all the memories we've made together, lessons we've learnt, laughs we've had, the disappointments we had to face and the challenges we've had to overcome. Good luck for the new chapter coming ahead in your life. Once a Rusybug, always a Rustybug.

Gemma Blackburn: Gratitude note

To my teachers, I want to say thank you. You have allowed me to express my thoughts and feelings as well as reaching my full potential. School sometimes feels hard, but my friends and teachers make it better. #rustybugforever

Keziah Boock: To my fellow grade 7s

This year has been rough but I want to thank my family for supporting me in the rough times. I would also like to thank my friend group. High school won't be the same without you. Thank you to everyone for a wonderful year.

Katharine Gibson: Gratitude note

I would like to thank my favorite teachers for making me enjoy my time at Rustenburg. There were of course a few bumps along the road but nothing I couldn't have done without my friends and family by my side.

Georgina Gray: To my fellow grade 7s

To my fellow Grade 7s thank you for being the wonderful people you are. Maybe sometimes you were a little too loud but you are all 99.9% awesome. Sure most teachers think we are out of control but I think it is perfect.

Rebecca Gray: Reflective message

As we close this chapter I still feel like a Grade R. That sense of awe when you walk into school hasn't changed, but I have. I now stand with pride and accept myself. Thank you for teaching me to learn, to love. I wouldn't be the same without you.

Annabel Haasbroek: Gratitude note

Thank you to my family, who help me through everything. Thank you to all the staff, who do so much. Most of all, thank you to the Grade 7s, who, in 2022, helped me belong somewhere where I knew so little. You will be in my heart, always and forever.

Alexa Heldsinger: Reflective message

As we close this chapter, I'm grateful for all the joyful memories I have had here. From trying to make sense of a difficult Maths problem, to laughing in the playground with my friends. This school has taught me so much. Kindness, connection, patience. I will never forget you RGJS!

Kaitlyn Hill: To my fellow grade 7s

To my fellow grade 7s, thank you for so many memories, so much to say. I'm so thankful for the memories I made and all the fun friends I found here, and always remember "You are braver than you believe, stronger than you seem and smarter than you think."

Shiqi Hu: Reflective message

The stage is where excitement meets nervousness. As the spotlight beckons, nerves may tango with your performance, but do not let that ever bother you, the more you enjoy the more the others will enjoy. BUT... don't forget always do the best you can!

Ella Jearey: To my fellow grade 7s

To my fellow grade 7s, you have made this chapter of my life the worst and best time. I love you Rustenburg. I've come out of this journey better than ever. You got me through hard times and were with me for good. This is only a see you later...not a goodbye.

Rethabile Kaira: Gratitude note

As we close this chapter, I am grateful for all the wonderful memories I've made with my friends, classmates and especially our teachers. We have shown resilience and commitment. We have had some bad and amazing moments. RGJS will forever be in my heart. Once a Rustybug, always a Rustybug.

Azraa Kippie: Reflective message

As we close this chapter, I'm thankful for all the funny memories with my friends. This has been a fun memorable year in every way possible. Without my friends, this year would be extremely difficult. "Long story short, I survived" quoted Taylor Swift.

Roxanne Lezar: To my fellow grade 7s

To my fellow grade 7s, thank you for making this year a little bit more bearable. I am so thankful that I got to come to this school even just for one year. Thank you all for being the funny and entertaining people you are!



Riziki Magotsi: Reflective message

Grade 7 is tough but fun as the grade is amazing. You will make lots of fun memories. One of mine is the Inter Schools gala where everyone cheered as a team. I will always remember my days as a Rustybug. Once a Rustybug, always a Rustybug.

Onesimo Mbenene: Reflective message

As I close this chapter in my life, I am sad to say goodbye to the joy of being a library monitor and the laughs I have had from teasing the younger girls. Now I must prepare to be the younger girl that gets teased. I bid farewell to Rustenberg.

Riley McKenzie: To my fellow grade 7s

To my fellow grade 7s, thanks for making these years of me being here memorable, with the laughs and all the bad moments in my life. I'll always remember you guys, I'll miss this school and the girls in it, my baddies, #livelaughlove. You're family.

Imaan Mohamed: Gratitude note

I couldn't have done it without those who never stopped believing in me. Thank you to my parents, who are my biggest cheerleaders, my teachers and classmates. A beautiful chapter that has helped to shape me into the young lady I am. Thank you Rustenburg Junior for all the life lessons & beautiful memories.

Adel Muluh : From the first nervous day of grade R

From the first nervous day of Grade R, I have made lifelong friendships throughout my 8 years at Rustenburg. Some of my favorite memories lay in the quiet corridors or on the busy netball courts. I have got to learn and grow from all my experiences. Till then as this chapter closes and a new one begins. I'll miss you guys more than you can ever imagine.

Hopefully someday, one day, we'll meet again..

Reese Noble: To my fellow grade 7s

To my fellow grade 7s thank you so much for all the laughs, cries and fun memories. I could have never gotten through this year without you! Thank you for being yourselves and making this year exciting and amazing! I wish you all good luck for your high school journeys. I'll miss you all.

Ayesha Patel: To my fellow grade 7s

To my fellow Grade 7s, thank you for these three most memorable years that have impacted my life for the better. Rustenburg has always been my home and I can't be more grateful to the friends I have made along the way and what we have achieved together. Saying goodbye is the most difficult part but I hope for the best in the future that lies ahead of us. 'Saying goodbye is like death by a thousand cuts' - Taylor Swift.

Jenna Pearce: To my fellow grade 7s

Dear fellow grade 7s, we've had such an amazing year together! I want to thank all my absolutely AMAZING teachers that I've had this year. I have had A LOT of laughs this year and I wish everyone well for high school. "Once a Rustybug, always a Rustybug"

Anna Pringle: From the first nervous day of grade R

From the first nervous day of grade, I have made friends and many memories that will stay with me. These past 8 years have completely changed my life. In grade R I was crying at the grade 7 farewell now I will be the one to leave. I never will forget my teachers and fellow classmates. I will miss you all.

Simosihle Sishi: To my fellow grade 7s

To my fellow grade 7's, this is the best grade I could've asked for. Everyone's so different but we just click, with the best GEES that could match no other. Through the ups and downs and ENDLESS drama, I love you guys. To teachers, thanks for everything. I'll truly remember all of it.

Stella Solkow To my fellow grade 7s

To my fellow Grade 7's, you are LEGENDS! Rustenburg has taught me how to be strong and brave. I'll always have memories of us laughing and playing silly games. Junior School has had really bad times, but also good ones. I've made close friends that I'll cherish our friendship forever.

Rana Sunday: Gratitude note

Thank you to the teachers at Rustenburg who have made my time more memorable. A special thank you to all the friends that have made school feel a lot less like prison and more like a home away from home. You will always have a special place in my heart.

Keilana Wyne: Reflective message

As I close this chapter in my life, I am so thankful that I was able to connect with so many precious people. I will always remember the belly laughs, dances and sometimes even tears. I'll cherish this school in my heart and I'll never forget the blessings I've received.



GRADE 7C

Sherise Barnes: Dear future me

Dear future me, I want you to be yourself and not change for anyone. Don't care about any mean comments because sticks and stones might break your bones but words will never hurt you. If you get bad marks on a test, there is always room for improvement.

Chloe Bassingthwaight: Reflective message & gratitude note

We're all going down new paths, and it's hard moving on, away from those who mean everything to you, who you've made the most cherish-able, lifetime lasting, memories with. But, we'll always hold a peculiar place in each other's hearts. So thank you, for making the end to our era, pronounced.

Ellamae Bayer: Gratitude note

I want to say thank you to my family and friends for always supporting me, being by my side and for all my happy memories. All my teachers, for teaching me almost everything I know and last, but definitely not least, my fellow Grade 7s, for making this chapter of my life so special.

Cara Bradley: Gratitude note

Thank you to all the people who have stood by my side all the way up until now, I am so grateful for all the friends I have made throughout these last years and you will always have a place in my heart, Love you always.

Anna Bradshaw: Dear future me

An avalanche of words, so here is the summary. When times feel unbearable, remember Friday afternoons on the Grade 7 playground. Browsing amongst the library shelves. Aftercare mud-baking competitions. Cross-country along the Liesbeeck. Ridiculous laughs with friends. Remember those moments, and let them guide you to create new ones.

Kerry Ann Chung Kim Yuen: Reflective message

To anyone who reads this note: Don't try to be perfect, you're not supposed to be. Rather be imperfect because you are already perfect just the way you are. Don't try to change yourself for others, do it only for yourself.

Sophie Cloete: Gratitude note

Thank you to the teachers that got me to where I am today. To my friends, for everything you have taught me, you make me who I am. To my parents for always encouraging me. As I close this chapter of my life to open the next, I will be sad to leave you all, but you will forever be in my heart.

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Jemma Douglas: Dear future me

Even though you have been through many different teachers, you will never forget the beginning, how it started. From that very first moment in grade R to the last day of Junior school. ENJOY YOUR LIFE! DON'T BE BORING! Most importantly, never leave your BFFAE (hope your life is good)

Malaika Frost: Dear future me

Dear future me, I hope you're doing well in school, your job, etc. I hope that your life is full of great adventures and you have travelled the world with someone who makes you happy. Always remember the amazing teachers you had and the amazing school you were in.

Yusrah Gamildien: Gratitude note

Thank you to my teachers for always being kind, caring, and always helping us out even if that was the last thing we wanted. Thank you for all the hard work that you put in to assure that we can get into our dream high school for next year.

Ella Gardner: As we close this chapter

As we close this chapter, I'm sad to leave all I have known for the last 8 years but so excited for the next step! I'll miss everyone so much but I know that we'll always have the memories of all the fun that we have had over the years.

Motheo Hlahatsi: As I close this chapter & a gratitude note

As I close this chapter in Primary School, I'll always remember the amazing memories created at RGJS. Thank you to my teachers and friends who made this an enjoyable experience and for supporting me throughout every obstacle. As they always say, "Once a Rustybug, always a Rustybug!" I'll miss you all.

Saarah Jarodien: Reflective message

As I close this chapter, I'm excited for upcoming adventures. For you to lead the way and see Rustenburg flourish. I can't wait to see our Rustybug family standing, proud of our school. Make us proud, leave a positive impact in this world. "Once a RustyBug, always a RustyBug".

Agcobile Kota: Reflective message

As we close this chapter, I'm privileged and grateful I went to a school like Rustenburg. I've grown and matured into a person who lives by values. I've learnt to be KIND, RESILIENT and RESPECTFUL. It's been an honour to be part of an amazing Rustenburg family.





Zoe Lau: Gratitude note

Thank you to my teachers, for sharing their abundance of knowledge with me. To my friends, for enduring my spontaneous karaoke moments. Finally to my family, for supporting and putting up with me my entire life. I wouldn't be where I am today without you all.

Lind'thando Magenuka-Heshu: Dear future me

Dear future me, I hope you're doing well. I hope that you're much smarter than grade 7 and that you are reading this in your Herschel uniform. I hope that you have made new friends but you're still in contact with your crusty bug friends from 2023.

Qaqamba Matshaka: As we close this chapter

As we close this chapter, I'm grateful to everyone who has assisted me in learning. I'm grateful to my teachers and my peers who have always been there for me. I'm grateful to my first teacher and everyone up to Grade 7. Love you all Forever.

Mivuyo Mdwara: As we close this chapter

As we close this chapter, I'm proud of myself and you all. Let us take with us the unforgettable memories made, and the strong friendships. Though we may be moving on to new challenges, let us look back on this time with appreciation and look forward to a bright, amazing future.

Annabelle Meredith: Gratitude note

From playing crazy baby in Grade R to playing with leaves, choosing my subjects and getting ready to say goodbye to the elite table, thank you. I'll never forget you. My teachers from Grade R to Grade 7. Love you all. Forever.

Melissa Merven: Gratitude note

Thank you to all the crazy people who make my life special at Rustenburg. To the whole Wonka crew for an amazing play. It was the best time of my life. To the music department for the love of voice and violin. Lastly, to Rustenburg for eight years of wonderful memories.

Alexandra Miller: Gratitude note

Thank you to everyone who has supported and encouraged me to be my best self. Thank you to my parents, for encouraging me through my lows and celebrating me through my highs. To my teachers for going over things until I understand. And to my friends who I can rely on for a laugh.

Lucy Miller: From the first nervous day of grade R

From the first nervous day of Grade R to now, I have been lucky enough to make some amazing memories and friendships. I am so thankful for my friends that have stuck with me from Grade R to now. I will never forget you!



Liyema Mtwa: To my fellow grade 7s

Even though I don't know you all, I will miss you all. I enjoyed my last year at this school, especially when we were all united as one and lifted our spirits. I know that we will always have all the memories we have made in our hearts.

Kirsten Myers: Gratitude note

Thank you, Rustenburg. Thank you for everything you've done for me. Thank you for raising me to be my very best. Thank you to everyone who has stood by my side. Thank you for all the laugh-crying moments with friends and everlasting memories with teachers. Thank you, Rustenburg.

Amy Penney: From the first nervous day of grade R

From the first nervous day of Grade R to now, I've made incredible friendships that are worth a lifetime that hold many memories. I'm forever grateful to everyone who has helped me on my journey. Rustenburg has really grown on me and will always have a special place in my heart.

Asanda Sithole: To my fellow grade 7s

My fellow grade 7s, we've made it through maths quizzes, demerits, and we've come out on top. Thank you for the memories, laughs and late night Instagram sessions. As we move on to high school, let's not forget the friendships and jokes we'll carry with us. We are the real MVPs.

Grace Solkow: Dear future me

Dear future me. I hope that you are brave and that you stand up for yourself, that you got what you worked hard for and that you are happy with your new, adventurous life that you dreamed of. I hope you are living a life filled with wealth and ownership.

Saniya Sulaiman: Gratitude note

Thanks to the teachers for teaching me things I never knew. Thank you to my family for always having my back. Thank you to my friends for putting up with my off-key singing notes and always making me smile. Thank you to the tuckshop for providing me with amazing food.

Emily van Selm: Gratitude note

Thank you to the teachers, staff and my awesome friends. Rustenburg has created memories for me which I will never forget. Whether it's sports matches after school or fun in the classroom, RGJS has made it an unforgettable experience. Thank you, Rustenburg!

GRADE 7 FAREWELL



Scan this QR code to view all the Grade 7 farewell photos.





LEARNING SUPPORT

The multidisciplinary team meets regularly and works together to support our learners and school community.

Our aim as a multidisciplinary learning support team is to encourage a child's growth in confidence, self-esteem, and independence. It has been a wonderful year and a privilege to be involved in helping the Rustenburg girls become the best they can be!

COUNSELLING SERVICE

The role of the counselling service at school is to provide a safe and confidential place for learners from grade R to grade 7 who may need to talk about and think through difficult issues. Parents or caregivers are valuable members of the team. Staff members may also access emotional support, and intervention with groups or particular classes or grades may happen where needed. Time with the grade Rs in groups in the first term helps them to adjust to the 'big school'.

PENNY BICCARD, *School Counsellor*

LEARNING SUPPORT

Grade 1 to 7 girls are invited to attend learning support to strengthen their English and Mathematics skills. We work closely with the class teachers to determine how best to support each child, either within the classroom or in smaller groups.

Time is spent scaffolding the acquisition of new skills as well as filling gaps in foundational skills in a supportive environment. It is so encouraging to see the growth in each child, some taking small steps and others bigger strides to reach their individual goals. The Grade R girls benefit from weekly perceptual skills sessions.

GILL GILDENHUYS, *Intermediate and Senior Phase* and **ELIZE COTTERELL**, *Foundation Phase*

OCCUPATIONAL THERAPY

It is such an advantage having a practice based at Rustenburg as I can connect with teachers and collaborate to plan and make decisions about girls in our care. Our focus continues to be to develop and strengthen fine and gross motor skills which is the foundation for the advanced motor skill of handwriting. Delays in visual perception skills which affect academic learning and sensory processing difficulties which impact day-to-day functioning are also addressed.

TESS HAWKE, *Occupational Therapist*

SPEECH AND LANGUAGE THERAPY

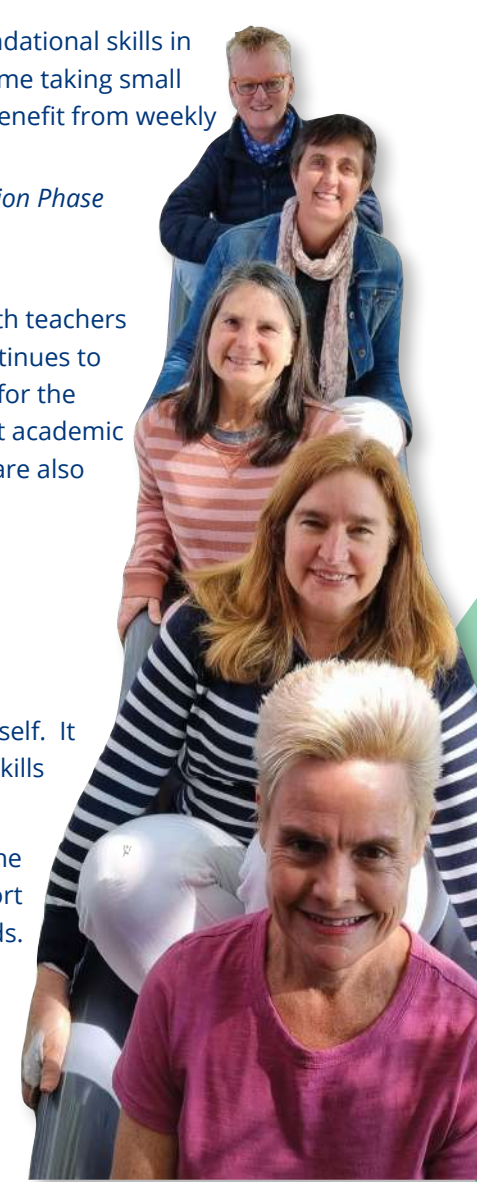
"We all have a voice, but some of us need a little help finding it" - unknown

Speech therapy develops language comprehension and the ability to express oneself. It also addresses clarity of sound production, fluency, and the auditory perceptual skills underlying reading and spelling.

I work closely with the multidisciplinary team and classroom teachers to ensure the early identification of children with speech and language difficulties, and to support teachers in developing personalised strategies to support a child's individual needs.

INGE SCHULENBURG, *Speech and Language Therapist*

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SUPPORT STAFF



Support staff

AFTERCARE

2023 has unfolded into an amazing year for me so far and the year of tiny changes for the Aftercare Team.

Having stepped into some pretty big shoes by the exiting Aftercare Supervisor. I questioned myself if I made the right choice at some points these last 6 months. Little did I know that my life was about to change in a tremendous way. From getting to know this unique Aftercare Team who works diligently with the girls when they finish school, finding my flow with each one, to getting to know as many of the girls as I can that are in our care at RGJS Aftercare, it walks hand in hand with growth, patience and understanding. What a privilege it is being part of this school, at a time such as this. I would like you to hear some words that come directly from the Aftercare Team.

Ms Jali: The girls make me love the Aftercare so much.

Ms Van Wyk: I enjoy being an aftercare assistant because we have an opportunity to help the girls as they navigate becoming responsible

young ladies. It's heartwarming to watch the girls develop from the time they step in and step out when they graduate.

Ms Jacobs: The one thing I like the most about aftercare is working with the grade R's, there is never a dull moment.

Ma Cynthia: I like my work, I like my children, I like my Aftercare.

Ms Williams: The reason I love working at aftercare is because of the love and care I have for children. I may not be a mother, but I have the opportunity to play a big role of a mother for each child who is in my care.

Ms Manuel: The hugs and love received amazes me, trusting us to be there when they need that hug. Little do they know that sometimes it's us who needs it more.

Thank you for entrusting us with your girls and we will always strive to do our best to be there, in the Aftercare, when they need us.



Aftercare staff



LEARNERSHIPS

ERIN AMON: This is my second year at RGJS and my third year of my degree. It was an enriching and transformative year. My teaching skills have grown tremendously, fostering meaningful connections with all the girls and my colleagues. My love for education has grown in all aspects, such as my coaching skills and being in the classroom environment. As I reflect on the past year, I am more inspired than ever to continue my journey in education and being able to foster the learners' learning and nurturing their young minds.

ESIHLE MKHUSANE: My year as a grade 2 learnership has been an incredibly rewarding journey. It has been a year of growth and connection, both for my students and myself, as I connected with students on a personal level, understanding their unique personalities and learning styles.

QUDSIEYA SAMPSON: My journey as a learnership at Rustenburg Girls' Junior School has allowed me to gain invaluable insights into the world of education. One of the most enriching aspects has been the opportunity to explore diverse teaching styles and develop various methods of engaging with learners. My mentors have played a pivotal role in this growth, offering unwavering support and constructive feedback. Their guidance has been instrumental in honing my teaching skills and adapting to the unique needs of each learner. This experience has not only expanded my knowledge but also deepened my passion for fostering an inclusive and effective learning environment, making my learnership an incredibly rewarding endeavor.

NASREEN ISAACS: My journey as a learnership at RGJS has been an incredible one. Learning from the Grade 4 teachers as well as all the girls on a daily basis has been truly wonderful. I've not only gained knowledge but also grown immensely during my time here. I'm deeply appreciative of the RGJS staff for their guidance, advice, and unwavering support. Thank you!

JAMIE LEIGH BOYD: Throughout my learnership, I was fortunate to have an experienced mentor who guided me every step of the way. My mentor, Mrs Dudley, was not only a seasoned educator but also a compassionate advocate for her students. My experience at RGJS was a transformative experience that deepened my understanding of education's role in shaping young minds. It reinforced my commitment to becoming an educator who inspires, nurtures, and empowers students to reach their full potential.

SANELE NKOMBINI: Firstly, it has been such an honour for me to get the opportunity to be in this environment. I am still trying to settle in fully, but my journey has been a memorable one. The support and the love I got from my grade has been amazing especially during my bad moments. I am learning a lot in terms of teaching and the exposure is developing me into being the best teacher I can be. The experience of visiting Thornton Road Primary was also something that I'm grateful for. Thanks for the love and wonderful welcome.

AMY ERASMUS: Hello Rustenburg Family, my name is Amy Erasmus. I am the Grade 7 learnership and work with a lovely and supportive team. I've been with RGJS for 1 year and 9 months now and I love being a part of the school and working with the girls. I look forward to coming to school each day as there is never a dull moment with girls. They make my day fun and exciting with all their unique personalities, ideas and energy.

HAPPY NENEMBA: This year has taught me the importance of collaboration, empathy, and understanding as I've had the opportunity to connect with students from diverse backgrounds. As I move forward, I look forward to continuing to build these connections and fostering a supportive and an inclusive environment for all students.



Impembelelo!



Learnership staff



BUG BUDDIES

Thank you to the Bug Buddy committee for leading this year. Through collaboration and commitment you made an impact!

MOTHEO HLAHATSI

Our families had an amazing time together this year. We connected with girls from all grades and chatted, played games, snacked, read and drew together. These meetings are important because they help all learners feel more confident and safe, and offer a sense of belonging in each family. The Grade 7 Bug Buddy leaders created opportunities for great memories with their group members and sought to inspire their girls. It was fulfilling to see that outside of meetings, the girls would feel comfortable enough to have conversations with their fellow group members.

We impacted multiple women's shelters, orphanages and organisations across Cape Town through fundraisers and donations. The Bug Buddy committee talked to the girls about Human Rights Day during an assembly. It included topics such as Apartheid, what rights are and what they mean for us. It was a pleasantly surprising change for the girls to be taught by their peers.

Thank you to the Bug Buddy committee members for making this a fun and educational year for our Rustybugs. A special thank you to the Grade 6s who filled in as the leaders of their families while the Grade 7s were on an outing. We wish them all the best for next year, as they take on the challenge of being the new leaders of their groups.

ZOE LAU

I joined RGJS in Term 2 of Grade 5 - I was the "new girl" in this huge school. My Grade 7 Bug Buddy mom was so friendly and fun and made me feel safe and part of the family. She would hug me if she saw me in the hallway. I will never forget her. I really looked forward to Bug Buddy connections and couldn't wait to be a Bug Buddy mom one day in Grade 7.

This year as a Grade 7, I was extremely excited and slightly nervous because I wanted to make a good impression on my Bug Buddy family. The first meeting was slightly awkward but once we got to know each other, we made memories.

Being on the Bug Buddy committee allowed me to grow in confidence. I was able to share my ideas and plan meeting activities. We created magic during our connections.

My favourites were the picnic, sharing our holiday bucket lists, playing games - actually all of them!

We tried to plan more than one connection per term so that we could bond more. It doesn't matter if you are shy or outgoing or quiet - as a Grade 7 this is your chance to make a difference to a small group of girls, to make them feel at home.



Connecting



Reading to our family



67 minutes



Sharing



Picnic time



Fun and games

ENRICHMENT

The aim of Enrichment is to extend the children's learning through new experiences and opportunities.

Dance | Origami | Decoupage | Collage | Science experiments
Arts and crafts | Problem solving and team building | Cookery
Board games | Needlework | Sewing | Mindfulness
Creative art projects | This is Me program - discovering more about ourselves
Self defence | Inspirational speakers | Broadening our Horizons



Enrichment staff



Budding Grade 6 artists

HEARD DURING ENRICHMENT LESSONS:

“I think the best thing about the mindfulness course was the fact that it will help us in everyday life.”

“It’s fun getting to know each other and ourselves better.”

“Beating Mrs Wates at games in the library was the best!”

“It’s good to work as a team!”

“The sciencey stuff was amazing!”



Decoupage on coasters



This is me - programme with Penny



Self defence



Cooking is fun!

This sums up Enrichment:

I really enjoyed enrichment this year as it was a nice break from classwork. It's really fun to learn new things with your friends. I enjoyed hearing from different people who came to talk about different jobs, and it was super cool doing self-defence. I am sad that Enrichment can't continue in the fourth term as it's so exciting.

SALMA MARTIN: GRADE 6

We did lots of fun science experiments - some were a little messy! Playing board games in the library was a lot of fun and we all felt included. We enjoyed cooking and making lots of yummy things like pizza, apple muffins and cookies.

SOPHIE GRAY and HANAA CARELSE: GRADE 4

EXTRA MURALS

AFRICAN DANCE

I have been doing African Dance since Grade 5 and I have come to love the people and the awesome vibe. Our teacher has taught us so many moves both easy and difficult and we ALWAYS have such fun. One of the best things about African Dance is the laughter we share and you can't forget the colourful skirts! This is an extra mural I will miss so dearly next year. Thank you for all the fun!

Alexa Heldsinger



DEBATE AND PUBLIC SPEAKING

This year, we introduced public speaking as a valuable addition to our debate curriculum. Our journey began with a group of 42 enthusiastic young women eager to refine their skills in articulation and persuasive discourse. While some might wonder whether these skills were always present within them, the transformative experience of this year's programme demonstrated otherwise.

Throughout the course, our students acquired the art of engaging in group discussions, mastering the art of speaking with confidence and clarity, and, most importantly, fostering belief in their own abilities. The initial phase equipped them with the fundamental skills to navigate a topic with finesse and eloquence.

As we progressed into the realm of formal debate, a new level of challenge presented itself. Participants now had to substantiate their arguments with rigour and precision, pushing their critical thinking abilities to new heights. Our friendly debates with St Cyprian's provided a platform to experience the intensity of competitive debate, where every word and argument held significant weight.

Despite the heightened level of competition, what remained constant was the enjoyment and camaraderie fostered within our group. Laughter and camaraderie were essential elements of the learning experience, reaffirming that effective communication is not just a skill but also an avenue for personal growth and shared enjoyment.

Throughout the academic year, the Eco-Club embarked on a comprehensive journey aimed at fostering environmental awareness and sustainable practices. In the first term, our focus centred on water conservation, a topic of paramount importance. To illustrate our commitment to this cause, we collaboratively crafted a visually compelling collage dedicated to water conservation, which now graces the Rondebosch library.

Further enriching our understanding, representatives from the local water board delivered insightful presentations to the club, offering practical strategies and insights into water conservation efforts.

The second term witnessed our collective efforts to assess and reduce our ecological footprint. This endeavour was driven by a sincere desire to adopt more eco-friendly practices, thereby contributing to a healthier planet.

As the third term unfolded, our club's emphasis pivoted towards community service. In this phase, we undertook the initiative of nurturing and cultivating our own vegetable seedlings, with the ultimate goal of planting them in local vegetable gardens, promoting self-sufficiency and community engagement.

During the final term, we delved into the realm of recycling, recognizing both its intrinsic value and creative potential. This period was marked by innovative recycling projects that showcased the boundless possibilities of repurposing materials. Additionally, our members dedicated themselves to crafting intricate ecosystem dioramas, deepening their understanding of the delicate balance within natural environments.

In summary, our journey through the academic year has been characterised by a holistic exploration of environmental topics, culminating in a well-rounded appreciation for sustainability, community service, and creative eco-consciousness.

TECH BUGS

For curious minds seeking more, our *Tech Bugs* initiative offers exploration opportunities. This runs in parallel to what is offered in class and provides extra time to explore online platforms, collaboration on intricate coding projects and innovative designs. The small group tested and tried out our new Novice and LEGO coding sets, created treasure hunts during load shedding and explored a wide range of web based activities. Tech Bugs has nurtured the interest and provided the space for the next generation of tech leaders.



ART AND CRAFT CLUB

In the short time that I have been at Rustenburg Girls' Junior School, Miss Ludik has managed to make every art lesson and Art & Craft Club lesson memorable. I have found that each project which we are given, challenges us to think out of the box and to come up with our own original ideas based on the various criteria. No piece of artwork is the same as the one before which increases creativity. We are encouraged to use decorative patterns and we are taught colour theory. We may be encouraged to use either complimentary colours or warm colours or cool colours in our projects to make them more interesting. Our artworks are filled with decorative patterns, tonal values and interesting compositions increasing creativity as we have to apply the formal elements of art in order to create our beautiful artworks.

Rana Sondag



Art and Craft Club - Grade 3 - 7



Art Committee

ART

WESTERN CAPE VIRTUAL EISTEDDFOD 2023

Rustenburg Girls' Junior School excelled once again in this year's Western Cape Virtual Art Eisteddfod. Our girls invested many hours in producing gorgeous artworks which resulted in Gold and Cum Laude prizes which were awarded to our talented young artists. Congratulations to the following young artists:

Imogen Fairweather | Mila Brand | Aditi Paul
Ilhaam Nordien | Sarah Dollie
Imogen Hope-Bailie | Chloé Robertson
Zainab Deaney | Landa Gosa | Nadra Adams
Farah Sunday | Laura MacGregor
Erin Wilson | Zaakiya John | Cathryn Dam
Reese Noble | Anna Bradshaw | Rana Sunday



Our desk and chair



Receiving our certificate

TRENDSETTERS BUILDATHON ART COMPETITION



Hard at work

On the 22nd of April, Miss Ludik and 14 girls took part in the 2023 Trendsetters Buildathon art competition at the Blue Route Mall. They had to build a functional or decorative sculpture from recyclable materials. The girls and Miss Ludik decided to build a desk and chair. They competed with 7 other schools from the Southern Suburbs. Well done to SACS who were crowned the winners of the competition. They received a grand prize of R20 000. Each school received a certificate of participation including R1000.

Well done to the following girls who took part in this exciting competition and worked tirelessly to produce a decorative and creative desk and chair.

Eva van Der Westhuizen
Liya Behardien | Amelia Fataar
Imke Nannucci | Leila van Der Westhuizen
Alexandra Broadway-Nagy | Echo Buffler
Qhayiya Mbebe | Sisipho Mvunyiswa
Rebecca Gray | Onesimo Mbenene
Keilana Wyne | Gia Volkaert
Kerry Ann Chung Kim Yuen

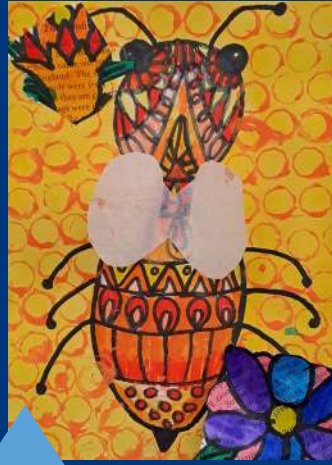
The various sculptures from the participating schools were on display at the Blue Route Mall until the 3rd of May.

Ms Ludik

GRADE 1



My friend and I dancing: Arami Aranguren



Decorative bee: Amarah Thomson



Chameleon: Esihle Nokhemane



Decorative bird: Georgia Lambrechts



I love art: Nahla Smith



Decorative bird: Chloe Ogundipe



Decorative butterfly: Charlotte Fahy



Decorative chameleon: Elianna Cook



Toucan: Eva Brooke-Sumner



Unicorn: Riley Gilfillan-McEvoy



Decorative chameleon: Rose Beyer



Decorative butterfly: Abigail Winslow

GRADE 3



Zebicorn: Rachel Hoffmann



Decorative sheep: Imogen Fairweather



Decorative owl: Mila Brand



Decorative fish: Rachel Frankish



Decorative dragonfly: Sienna Bodill



Bowl of fruit: Rebecca Wiseman



Leopard: Amelia Abdullah



Decorative cat: Ilhaam Nordien



Decorative swan: Landa Gosa



Self-portrait: Mila McCallum



Decorative seahorse: Eva Africa



Decorative bunny: Chloé Robertson

GRADE 5



Axolotl: Madeleine Plummer



Sea turtle: Steffanie White



Fynbos: Farah Sonday



Delft vase: Zaakiya John



Decorative frog: Paige Winslow



Chameleon: Amélie Hope



African landscape: Ella Adonis



Protea: Micaela Robinson



My pets and I: Erin Lewis



My pet and I: Amelia Fataar



Still life after Gauguin: Aruba Elliott



African landscape: Eva van der Westhuizen

GRADE 7



African mask: Reese Noble



Decorative tekkie: Alexandra Broadway-Nagy



Ceramic self-portraits by Alexa Heldsinger, Qhayiya Mbebe, Anna Pringle, Anna Bradshaw, Ellamae Bayer, Ngowenceba Mputing



Architecture: Kate Mellish



Still life: Mary Botha



African mask: Anna Bradshaw

EMPOWERING YOUNG INNOVATORS

In our fast-changing world, ICT, Coding, and Robotics are changing industries, schools, and how we live every day. Our commitment is to teach all students these important skills, helping them be creative, solve problems, and come up with new innovative ideas.

During the early years, students familiarise themselves with fundamental ICT concepts using devices like Chromebooks and computers. Our interactive Lego Express Train sets and ProBots, not only spark their curiosity and encourage teamwork, but also introduce them to simple coding language.

Advancing students dive deeper into coding, mastering programming principles like sequences, loops, and conditionals. Guided online platforms lead them to code animations, interactive stories and games. We balance screen time with unplugged activities, honing computational thinking, clear communication and problem-solving skills.

The captivating world of robotics takes centre stage, immersing students in components, motors, sensors, and LED lights. Hands-on experiences with Lego Spike sets, Novice and Apprentice Bots, allow them to build and program a variety of robots for specific tasks. These projects propel them into more complex coding algorithms and real-world simulations.

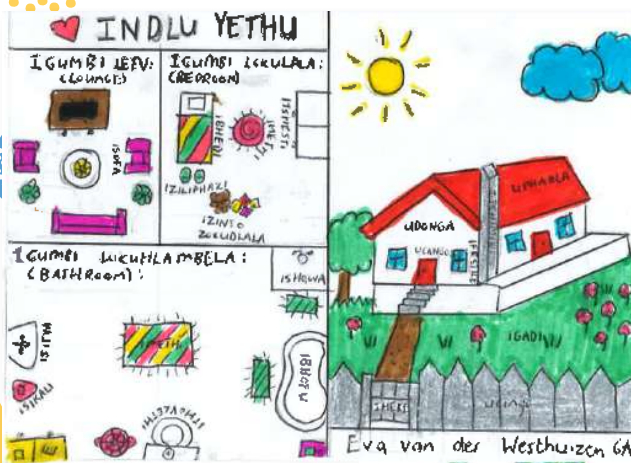
Tech is incorporated across the curriculum and is used in many other subjects. Utilising the Chromebooks and online platforms like Google Classroom, Workspace, Kami, and Canva; we harness ICT skills for research, presentations, and effective communication across domains.

We address the importance of responsibility when using technology. Students learn internet safeguards, respectful online communication and other digital citizenship topics. We initiate thought provoking discussions on tech ethics, digital drama, social media and how we present ourselves online.



ProBots - Grade R

IsiXHOSA



INGXELO YESIXHOSA

IsiXhosa sibe ngamava amnandi ngexesha lethu leSikolo samaBanga aPhantsi. Siye safunda izixhobo ezininzi zolwimi ezibalulekileyo eziya kusenza sikwazi ukunxibelelana nabanye. Siphinde sonwabe kakhulu. Sidlale imidlalo emininzi eyonwabisayo yesiXhosa kwaye isifundo ngasinye ibisisifundo esinika umdla. Amanye awona maxesha esiwathandayo kuzo zonke izifundo zethu zesiXhosa ibikukuba sicula iingoma nokufunda izicengcelezo zokukhumbula izinto ezithile. Siyakhumbula kakhulu, u “na-rule” kunye ne ‘the fish and chips question’. UNkosikazi Mtsi ebengumfundisi ophum’ izandla kwaye siyambulela ngayo yonke into ayenzileyo.

OLIVIA ABRAHAMS noKATE MELLISH



TENSES
 I speak isiXhosa!

PAST TENSE ↗
 Nditheke isixhosa

PRESENT TENSE ↓
 Nditheka isixhosa

FUTURE TENSE ↖
 Ndiza kubetha isixhosa

by: Alexa Holdings 7B

maio.
 Igama lam nguKhehona. Nditheka isixhosa nobahlolobolobani bam. Ndineminyaka eyi12 kodwa ndazalwa nge17 ka Novemba Ekuya Sibakhatu abantwana nomama natata. Nditheka ifemile yam. Nditheka ukufunda kodwa anditheka Afrikaans

Ndi
 Si
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Andi
 Abi
 Aka/Aku
 Ani
 Aba

-Khehona Wyne 7B





 Kyaaduduma


 Kuyaneetha

Imozulu Isla Meyer 5c

Hanaan Jacobs 5c



Igama lenja yam nguMessi.
 UMessi uya thanda ukudlala.
 Inja yam imdaka.
 UMessi ukatumi.
 UMessi uya thanda ukudlala.



LIBRARY

Our library is not the traditional quiet spot, but brimming with life and action it most certainly is, as the Rustybugs make themselves comfortable in beanbags and cushions in every nook and cranny.

“

The Gr 2s had some interesting observations about the library and reading.

The library fills people's hearts with joy and fun. **Emma Wilson**

You can go into different dimensions by reading books. **Alwande Sotshantsha**

The books in the library are wonderful to read and you can learn lots of things about animals from books. **Abigail Wood**

The library is an encouraging place to learn to read. There are lots of games and the library monitors and the library teacher are really kind. **Olivia Low**

”



Visiting author, Lori-Ann Preson



Break time is game time



Hooked on Books rocks!



It's a race to reshelve books



Library monitors love Harry Potter



Being a library monitor can be quite tiring

Special literary events such as the visits from Lori-Ann Preston, author of Thabo the Space Dude series, and her latest recipe book, What do Monsters and Mermaids Munch, are always greeted with enthusiasm. They provide window opportunities for the girls to learn about the writing process and engage with live authors.

World Read Aloud Day affords the staff an opportunity to read to the girls and is always celebrated in the first term with a grade reading swap. Similarly the Harry Potter Dress-Up Day brought out the inner magical creativity of staff and girls with some very amusing outfits. Hooked on Books never ceases to enthrall and their magical book trailers had the girls dashing to the library to request the new titles.

The Gr 7 monitors helped to keep the library running efficiently. They have demonstrated amazing kindness and patience with the younger girls, taking time to play reading games and build puzzles with them during breaks and after school.



I have loved being a library monitor this year. It does take some effort and a few breaks but that time is fun. You can socialise with like-minded bookworms and compare favourite books.

Melissa Merven

Being a library monitor was super fun as we got to do exciting things which otherwise I thought we weren't going to do, such as the readathon. **Onesimo Mbenene**

Being a library monitor has been like a second family. The library is like a home away from home.

Rana Sunday

Books transport you to another world. The library is a treasure trove of adventures. **Rebecca Gray**

A cosy library with all the books in the world is a reader's wildest dream. **Eden Habberton**

Don't talk to the shelves or the books, they know my secrets. **Katharine Gibson**

Reading is the best type of magic. **Mary Botha**

The more you read the more you know, the more you know the more places you'll go. **Mandisa Gwetu**



To all the wonderful Rustybugs who make the role of librarian such a joy - thank you for your support and for making the readathon such a success.

Mrs Jenny Wates - Librarian

READATHON

RIDE THE READING WAVE

A sense of anticipation hung in the air and finally the moment arrived when the readathon was launched during a third term assembly.

The introductory drama performed by staff and girls, featured a well-known African tale which relates the origin of stories. The heroine is asked by her family to find stories to relieve their boredom and lack of entertainment. She travels to the kingdom of the water folk who not only grant this request by providing her with a magic shell containing multiple tales, but also instruct her to remind the human race to take care of the oceans.

Rustybugs were then encouraged to take up the reading challenge and raise funds to support our goal of becoming a greener school. The generosity of the school community was phenomenal and an amount of just over R80 000 was raised. We are planning on using some of these funds to spearhead our environmental drive and purchase recycling bins. To drive home the message of ocean and riverine conservation, guest speakers from Friends of the Liesbeek and Sentinel Ocean Alliance were invited to share the work they are doing on our doorstep and around the peninsula. Changing behaviour is a long-term project and we hope to start making greater strides in this area. The library has embarked on a project to make eco-bricks using plastic from library books, and many girls are supporting this initiative.

Despite the serious message an enormous amount of fun was had by all the grades during the readathon week that followed the launch. The library was decorated to resemble an underwater cave complete with aquatic creatures and twinkling lights. Books and information sheets lined the walls and games such as Oceanopoly, Pin the Fin on the Dolphin, Go Fish and many more, kept the girls entertained. The yellow submarine and mermaid photo boards were a major hit and special ocean bookmarks designed by the library monitors were eagerly snapped up.



Submarine smiles



Emma Chambers introduces Trixie the Pixie

ANNA BRADSHAW,
a library monitor commented:

“The librarians were super lucky to be a part of this year’s incredible readathon. We all worked hard, read hard, practised hard and painted hard and most importantly ... laughed hard.”



Guess the shells in the jar

Teachers took the opportunity to read ocean related stories and all the classes decorated their doors in line with the theme. The standard was extremely high and the four winning classes were treated to a civvies day.

Emma Chambers, past pupil and self-published author of Trixie the Pixie series, talked to the younger grades about her writing journey. Bug Buddy groups met for a reading picnic and on the final day everyone dressed up and marched, sashayed or were carried across the stage in a gigantic fashion parade. Mermaids, scuba divers and jelly fish to name a few, were on display, and the creativity of the Rustybugs was truly astounding.

Feedback from parents indicates that events of this nature really encourage reading and it was heartening to see the girls eagerly borrowing increasing numbers of books.

Let's keep riding that reading wave.

Mrs Jenny Wates - Librarian



Reading picnic



Friendship, reading and food!



Mrs Petersen and mermaid supporters

MUSIC



A YEAR IN HARMONY:

Reflecting on the magic of music

"Ah, MUSIC," he said, wiping his eyes. "The MAGIC beyond all we do here!" These words of wisdom from the legendary character **Dumbledore** in 'Harry Potter and the Philosopher's Stone' served as our guiding light throughout a year that overflowed with enchanting melodies and remarkable musical moments. As we bid farewell to 2023, we take this opportunity to extend our heartfelt gratitude to our music learners, dedicated music teachers, and supportive parents, all of whom have contributed to the symphony of success that has echoed through the RGJS Music Department.



Our bands, choirs, ensembles, and orchestra have been the crucibles in which our young musicians have forged their talents, honed their skills, and cultivated a deep love for music. The dedication and passion displayed by every member of these groups have been nothing short of inspirational. It is in these collective endeavours that we nurture not only exceptional musicians but also a sense of unity and belonging that is the hallmark of our music department.

Beyond the confines of our school, our music learners have admirably represented RGJS on various external stages and platforms. The Cape Town Eisteddfod, Kaapse Afrikaanse Eisteddfod, WCVE, Stellenbosch Eisteddfod, and the Tygerberg International Eisteddfod became arenas for showcasing the immense talent that resides within our department. It is with immense pride that we congratulate our instrumentalists who have triumphed in competitions, claimed the coveted title of category winners, and earned medals of distinction. In September the department celebrated again when our Cello Ensemble won their category at the SASMT National Ensemble Competition in Pretoria.



The RGJS Music Department is not merely a place of education; it is a sanctuary filled with beautiful sounds, an oasis where creativity flourishes, and dreams take flight. It is here that students not only learn to read notes but also to express themselves, to collaborate, and to appreciate the profound impact of music on the human spirit.

In the spirit of Dumbledore's wisdom, we look forward to the years ahead, where the magic of music will continue to inspire, uplift, and unite us. Thank you to all who have been a part of this extraordinary journey. Here's to the endless harmony that lies ahead in the RGJS Music Department.



Western Cape Virtual Eisteddfod

The online platform dedicated to the Performing and Visual Arts

The Western Cape Virtual Eisteddfod 2023 received a total of **1690** entries from schools throughout South Africa and beyond, including St Georges College, Namibia, St. John's College and The Hellenic Academy, Zimbabwe. RGJS entered **346 Submissions** across a variety of categories, including Music, Art, Speech & Drama, Creative Writing and Handwriting.

RGJS was awarded the following awards:

95% and above	CUM LAUDE award	69
87% - 94%	GOLD award	158
80% - 86%	SILVER award	92
70% - 79%	BRONZE award	27

Congratulations to all students and their teachers for receiving such phenomenal results and for their incredible contribution to the Arts.



MUSIC



Music leaders



Junior choir



Senior choir



Chamber choir



Junior string ensemble



Senior string ensemble



Orchestra



Cello ensemble



Flute ensemble



Guitar ensemble



Wind band



Marimba band



Hubert van der Spuy



Sound of Music



**KALEIDOSCOPE
CONCERT**

“
CELINE:

(clears throat) I am utterly convinced that technology is plotting against me. I mean, think about it! Every time I pick up my phone, it's like entering a battle zone and when I swipe up to unlock it, my phone decides to play a game of hide and seek with me. It's like it's saying: "You want to use me? Let's see how fast you can find the app you want to use."

And don't even get me started on autocorrect. It's like having a personal editor that has had a bit too much drink. I'll type out a message like: "I want a coffee" and it'll magically turn into: "I want a coffin.". Yeah sure, because that's exactly what I meant! Who would need caffeine when you could have eternal rest, right?

And, speaking of technology conspiracies, have you ever noticed that your device only decides to shut down when you're in the middle of something super important? It has a perfect sense of timing." Oh, you're finishing up that project? How about I "voluntarily" shut down and erase everything just for fun?"

And let's remember social media. It's become a daily highlight reel of everyone's "perfect lives". You know what I'd love to see? An honest social media post." Just burned the toast for the third time this morning and I'm out of clean socks #Adultingfail,"

But, hey despite all the tech mishaps, I wouldn't trade it for the world. After all, life would be far less entertaining without these daily battles with our gadgets. So here's to technology, the best unintentional comedian in our lives.

Shiqi Hu Grade 7

DRAMA

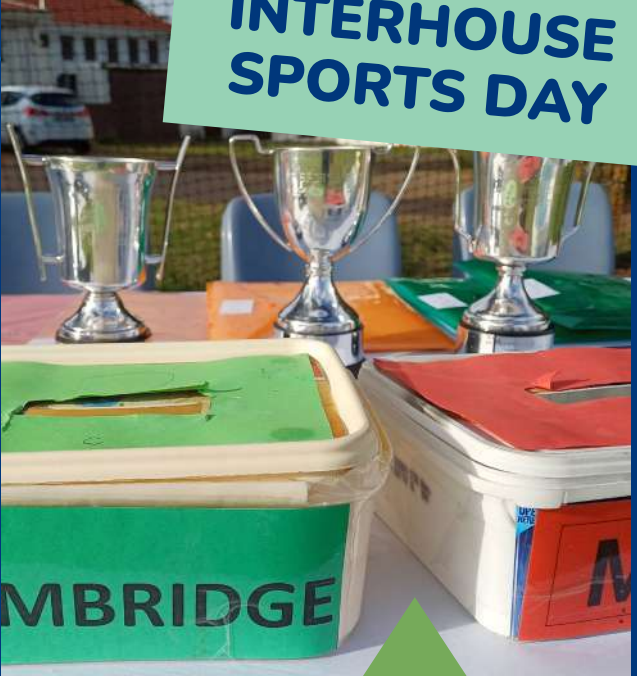


SPORT



Ready set go!

INTERHOUSE SPORTS DAY



Interhouse sports day for 2023





Class relay chaos



Finishing strong

Foundation Phase winners:
WIENER

Grade 4-7 winners
MICHIEL

OVERALL Sports Day winners:
WIENER

Spirit prize:
MICHIEL



Michiel winning the **TEAM SPIRIT**



Sports Day is all about **HOUSE SPIRIT, FRIENDS and FUN**

ALL GIRLS FESTIVAL



Netball celebrations



Funky socks



Waterpolo



Smash!



Happy vibes at netball



Hockey war cry

COMMUNITY SPORT



CROSS COUNTRY



Eva van der Westhuizen taking WP Champs in her stride



Interhouse cross country



*1st place podium runners:
U13- Ella Gardner, U11 - Steffanie White*



*U11 runner, Julia Cox
always with a smile on her face*



Post Trail Run Endorphines



Track sessions - Ready. Set. Go

HOCKEY



Cambridge Girls showing the W for...
WINNERS!!



Great support from the parents throughout
the season! Thank you for all that you do.



What a beautiful back drop for
a great day of U10 hockey!



The U12 girls and their mini mascot!



Be crazy, a little weird and kind!



The rain could not stop these u13 girls!
Well done to everyone for sticking
it out in the pouring rain!

NETBALL



Cambridge spirit



History makers



U13 PGSGU Interschool championships



Herschel day nite festival



Michiel bringing the vibe

SWIMMING



Grade 7's final gala



Helping to put the pool covers on

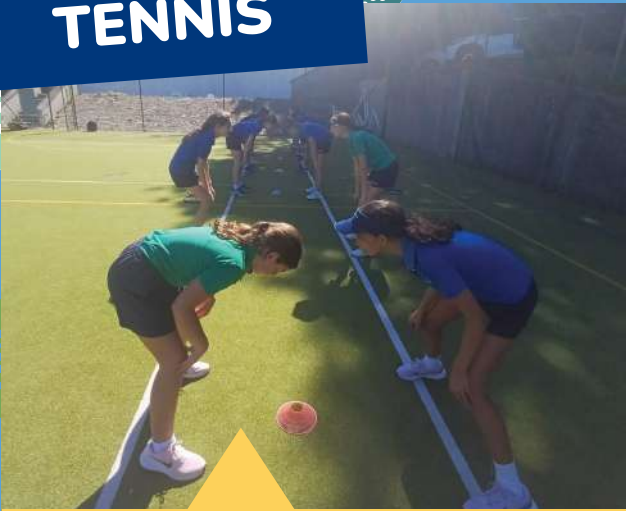


The girls bringing their creativity to the pool



Our proud u9 swimmers at their first Twilight Gala

TENNIS



Reflex Test - ready, set..... GO!



Gr 5 connecting with ball



Backhand practice



Tennis matches



U13 Squad - Mary Botha _ Qhayiya Mbebe Absent

WATERPOLO



U10 team strategy



Go Rusty Bugs!



We love polo!



Defence



Team talks are serious stuff

SOCCER



Getting Ready to Rumble



Team work



Speedy soccer skills



Friends and lots of FUN at soccer



Cheers from our goalie



Great kick

TAG RUGBY



*Making History:
First interschools girl's school match*



What a great season!



Rustybugs in action



*Rustenburg vs Panorama
Touch matches*



STARS IN THE MAKING



Sustainability



Dancing



Dancing



Dancing



Gymnastics



Gymnastics



Indoor hockey



Life saving



Life saving



Life saving



Opera



Art



Squash



Hockey



Ninja



Cross country



Figure skating



Gymnastics



Tygerberg children's choir



Gymnastics



Ninja



Swimming



Waterpolo



Table tennis



Dancing



Action Netball

TEAM PHOTOS



Sports captains



House captains



Water polo U10



Water polo U11



Water polo U12



Water polo U13



Water polo skills Grade 3 - 7



Tennis Grade 3



Tennis Grade 4 - 7



Tennis U13A



Tennis U13B & C



Tennis U11



Swimming Grade 3



Swimming Grade 4 - 7



Swimming Team U9 - U13 A & B



Netball U9A & B



Netball U9C, D & E



Netball U10A & B



Netball U10C, D & E



Netball U11A & B



Netball U11C, D & E



Netball U12A & B



Netball U12C, D, E & F



Netball U13A & B



Netball U13C, D, E & F



Hockey U9



Hockey U10



Hockey U11



Hockey U13A



Hockey U13B - 2nd team



Hockey U13 (8 a side)



Tag rugby Grade 3 - 7



Soccer



Cross country Grade 3 - 7



Interschools Cross country Grade 4 - 7



PR



Mediators



Media



Librarians



Bug Buddy Committee



Lost Property Committee



Outreach committee



Uniform committee



Grade 7

AUTOGRAPHS



MEMORIES ARE FOR A LIFETIME



Compassion
Daernis
Uvelwano

Connection
Verband
Imidibaniso

Service
Diens
Inkonzo

Unity
Eenheid
Umanyano